

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	CARMODY HILLS ELEMENTARY	1811
School Address	401 JADELEAF AVE, SEAT PLEASANT MD 20743	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Hope Albritton Terry	
Principal's Email Address	hope.albritton@pgcps.org	
School Phone Number	3018088180	
Principal Supervisor's Name	Shields, Ebony Love Cross	
Principal Supervisor's Email	Ebony.Cross@pgcps.org	
School Vision & Mission		
Vision	It is our vision that Carmody Hills Elementary will be a strong learning institution where students receive exceptional instruction ensuring scholars exceed state and national expectations. By creating an environment of teamwork between school and home, and partnerships with all stakeholders, we will be instructionally and academically strong. It is our vision that each scholar leaves Carmody Hills Elementary with the skills to be life-long learners and productive citizens in society. We are dedicated to providing a climate of high expectation where all students and staff are valued. We will maintain a safe and nurturing environment supporting the growth and success of our students and staff. Our vision and	

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	mission will be clear and focused.
Mission	Creating a learning environment of respect, recognizing the differences we possess as a complement to our learning community. Aim to achieve academic excellence and contribute to our community of scholars. Our philosophy is simple. Our purpose is to serve our students and the community. We believe all children can learn and that it is our responsibility to provide instruction and support to meet the needs of the students we serve. Finally, we believe that all decisions must always be made in the best interest of children.

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<p style="text-align: center;">SMART Goals</p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy</p> <p>(A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Intervention</p>
<p>1</p> <p>Mathematics: During the 2022-2023 SY, 70% percent of students in grades 1-5 will increase their performance by 5% percentage points as measured by the 2022-2023 Mathematics Benchmark assessments.</p> <p>TSI Group: During the 2022-2023 SY, 70% of Students with Disabilities and English Learners will increase their performance by 2 percentage points as measured by the 2022-2023 Mathematics Benchmark assessments.</p>	<p>Teacher Modeling, PD's for teachers with make and takes for small group instruction</p>	<p>Teacher Modeling</p>
<p>2</p> <p>RELA/ELA: During the 2022-2023 SY, 70% percent of students in grades 3-5 will increase their performance by 5% percentage points as measured by the 2022-2023 ELA Benchmark assessment.</p> <p>TSI Group: During the 2022-2023 SY, 70% of Students with Disabilities and English Learners will increase their performance by 2 percentage points as measured by the 2022-2023 RELA Benchmark assessment.</p>	<p>Analysis of student work as reflected on the cycle assessments.</p>	<p>Data Utilization</p>
<p>3</p> <p>Attendance: During the 2022-2023 SY, the percent of students not chronically absent will increase by</p>	<p>School Wide Attendance Incentives (certificate, celebrations, announcements,</p>	<p>Positive Behavioral Interventions and</p>

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	<p>5 percentage points as measured by the SY2023 APEX Report.</p> <p>TSI Group: During the 2022-2023 SY, the percent of Students with Disabilities and English Learners students not chronically absent will increase by 5 percentage points as measured by SY2023 APEX Report.</p>	parent meetings)	Supports (PBIS)
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Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis

Parents and community members are informed of the school's progress and initiatives through newsletters, the PGCPs website, Back to School Night, and stakeholders meetings. Agendas, sign-in sheets, and minutes will be maintained in the school's accountability portfolios. Parents are invited to serve as members on the SPMT and participate in the school improvement planning process during the annual school planning clinics. Parents are invited to monthly sessions where they have opportunities to learn about curriculum, instructional supports, social/emotional supports, recreational opportunities, and nutritional support. These sessions allow parents to provide feedback and determine if there are additional focus areas they would like to receive information about. In the Spring, parents will be invited to participate in a session specifically designed to secure feedback on the Title I Parent Compact and Parent and Family Engagement Plan. Through this process parents are able to gain additional knowledge on the operational components of Title I, as well as the methods of support.

Events and dates are below:

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August 2022 -June 2023 [Cougar Catch Up](<https://www.smore.com/wpycj>) (Principal's Quarterly Newsletter)

October 2022- June 2023- Monthly Newsletter

September 2022- SPMT- Plan Study Act

September 8, 2022- Title I Meeting/Back to School Night

September 8, 2022 - ESOL Families Information Night/ESOL Back to School Night

September 9, 2022- Grandparents Day

October 10, 2022- Parent-Teacher Conferences ([Parent Conference Exit

Survey])(<https://docs.google.com/forms/d/e/1FAIpQLSdsHB3pKhAAX7K1CfsGXrhrsO83RrrVhKmpRnrbzXEFqzjFQ/viewform>))

October 27, 2022- Read for the Record

November 18, 2022- Virtual Family Movie Night

November 21, 2022- Thanksgiving Basket Giveaway

December 2022- Family Literacy Night

February 21, 2023- Parent-Teacher Conferences ([Parent Conference Exit

Survey])(<https://docs.google.com/forms/d/e/1FAIpQLSdsHB3pKhAAX7K1CfsGXrhrsO83RrrVhKmpRnrbzXEFqzjFQ/viewform>))

March 23, 2023- Title I Budget Parent Input Meeting ([Parent Input Survey])(<https://docs.google.com/spreadsheets/d/1OaZNisk2pmd1G-ocYMCvvnbnrKLi7azMW2EH0bKa2U/edit?resourcekey#gid=1528065294>))

May 8, 2023- Stakeholders Budget Input Meeting ([Stakeholder Input Survey])(<https://docs.google.com/spreadsheets/d/1pbu-6PNY0GPYApuwr9eDjHNz7-U78cHBjndgvAVvFw8/edit?resourcekey#gid=1664337085>))

May 17, 2023- Parent Transition Meeting

Parent input will be gathered through surveys. The leadership team will review the information and communicate to all stakeholders. We will implement monthly chat and chews to review our goals and important topics with our families and community. These sessions will provide families with strategies resources on how they can support students at home.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

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○ Stakeholder Engagement on SPP Team

Parents have been invited to participate in and provide input on the School's Performance Plan during our stakeholders meeting (9/28), parent survey (ongoing); Open Office Zoom Sessions (8/31; 9/10). Invitations to participate have been shared on the schoolwide calendar, ClassDojo and through SchoolMessenger messaging. We will continue to use these methods to invite parents to participate.

During pre-service week, staff were presented with a detailed review of the schools current status and possible next steps for school improvement. Surveys were sent to staff to inquire about their interest in supporting different components of the schools' structure as well as an opportunity to identify areas they felt were of specific concern. A survey was also shared with families to gather information about their expectations and what they felt needed to be addressed. Parents and community partners were invited to principal meet and greet and a series of open office zoom sessions to discuss the school's performance. A school community wide stakeholders meeting was held to provide all stakeholders with an overview of the school's current state and the plan. The sessions provided participants an opportunity to ask questions and discuss next steps.

Detailed events and dates are below:

July 2022-July 2023

[Needs Assessment -- Family and Community Survey](<https://www.surveymonkey.com/r/Y5LPB78>)

[Parent

Survey](https://docs.google.com/forms/d/e/1FAIpQLSdencnVhg0rFon4EFU9rv9_6wwolYg3adu8brTNecYcOnX8A/viewform)

September 8, 2022 Title I Meeting/Back to School Night Open Office Zoom Session

March 23, 2023- Title I Budget Parent Input Meeting

Parent input is and will be gathered through surveys and direct feedback. A review of the information will be reviewed by the leadership team and communicated to teachers and parents. We will implement monthly chat and chews to review our goals and important topics with our families and community. During these sessions we will also provide families with strategies on how they can support students at home and share resources of support.

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3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

At the Spring meeting mentioned above, parents receive access to the Title I Budget and are able to provide feedback around how they would like to allocate funds to support parents and families. We provide parents with examples of how we have allocated funding in the past and share with them our school data (academic by student groups, attendance, discipline, etc) to assist them with making determinations around how we can best support their growth.

The following are the parent involvement activities that will be implemented at Carmody Hills Elementary. Carmody Hills Elementary will partner with federal, State and local agencies including the Judy Hoyer Center and the University of Maryland in order to foster academic achievement. In order to raise academic achievement,

The school has engaged stakeholders in parent forums, community meetings, and School Planning and Management Team meetings. Parents and community members are regularly informed of the school's progress and initiatives through monthly newsletters, the PGCPS website, Back to School Night, and school PTA meetings. During PTA meetings parents are given opportunities to discuss the school's progress and identify activities that it would like to see occur at the school. Agendas, sign-in sheets and minutes are maintained in the school's accountability portfolios for every meeting in which parents are involved. Parents are members on the SPMT and participate in the school improvement planning process during the annual school planning clinics.

Parent workshop offerings will support parents' understanding of curriculum, instruction, importance of social emotional learning, and interpreting student data.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

The school has engaged stakeholders in parent forums, community meetings, and School Planning and Management Team meetings. Parents and community members are regularly informed of the school's progress and initiatives through monthly newsletters, the PGCPS website, Carmody Elementary School website, Back to SchoolNight, and parents meetings. During these meetings parents are given opportunities to

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discuss the school's progress and identify activities that it would like to see occur at the school. Agendas, sign-in sheets and minutes are maintained in the school's accountability portfolios for every meeting in which parents are involved. Parents are members of the SPMT and participate in the school improvement planning process during the annual school planning clinics. The school will review and discuss family input and comments regarding the PFE allocation to plan for workshops and parent resources.

****Parents & Family Engagement Meetings are as follows****

8/26/22-Mock Day/Community Fair
9/8/22- Title I Meeting/Back to School Night
9/9/22- Grandparents Day
9/20/22-"Eat this not that" Workshop
9/22/22- Raising a Reader
9/28/22- Getting Involved in your Child's Education
10/20/22- Adjusting to School Routines/Mobile Food Market
10/26/22- Promoting Positive Behavior
11/17/22-PBIS Strategies/Mobile Food Market
11/18/22 Family Movie Night
12/2022 Family Literacy Night
1/23/23- Title I Budget Parent Input Meeting
5/23- Parent Transition Meeting

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

The school is currently receiving funding from SBB, and Title I. The funds will be used to support Extended Learning Programs for students in grades K-5. We will facilitate programs in the Fall, Spring, and Summer. We will use the programs to support learning loss suffered during the pandemic. Each program will run about four weeks and reinforce skills in math and reading.

Additionally, funds will be used to support professional development, parent workshops, and parent engagement. The purchasing of instructional positions as a means to build teacher capacity, increase student

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achievement, and are intended to increase the proficiency rate of the students on state assessments. Additional support from community partners help supplement where additional assistance is needed to the staff, students, and Carmody Hills Family.

Carmody Hills Elementary has created and maintained several partnerships with the agencies below. Each agency supports our instructional efforts individually and collaboratively.

** Please contact the school for information regarding the School Performance Plan.*