

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	CHARLES HERBERT FLOWERS HIGH	1327
School Address	10001 ARDWICK ARDMORE RD, SPRINGDALE MD 20774	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	09 - 12C1	
Principal's Name	Gorman Brown	
Principal's Email Address	gorman.brown@pgcps.org	
School Phone Number	3016368000	
Principal Supervisor's Name	Ryans, Edward O Neal	
Principal Supervisor's Email	eryans@pgcps.org	
School Vision & Mission		
Vision	To ensure that all students graduate college and career ready through a commitment to culture, collaboration and critical thinking.	
Mission	The mission of Charles H. Flowers High School is to provide a rigorous educational program which motivates and enables each student to develop intellectually, physically, socially, and emotionally in a safe, and productive school climate, which nurtures creative and critical thinking thereby developing sound values that promote excellence for lifelong learning.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022- 2023 SY, the number of Algebra 1 test takers meeting or exceeding expectations on the Algebra 1 MCAP will increase by 3 percentage points.	SOLVE Method. The teachers will employ the SOLVE method and have students unpack and find solution for complex problems. Ascertain their proven background knowledge around using SOLVE Review SOLVE Strategy.	
2	9th Grade Promotion: During the 2022-2023 school year, the percentage of 9th grade students passing to the 10th grade will increase by three percentage points.	Teachers will enhance the communication with students that are aligned with components 2A and 3A of the Framework for Teaching.	
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