

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	CHILLUM ELEMENTARY	1709	
School Address	1420 CHILLUM RD, HYATTSVILLE MD 20782		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 05		
Principal's Name	Jameka Hughes		
Principal's Email Address	jameka.strader@pgcps.org		
School Phone Number	3018530825		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
School Vision & Mission			
Vision	Chillum Elementary School is a safe environment, which develops holistic, responsible, and caring students who are culturally aware, critical thinkers, academically ready for college and careers of their choice in an ever changing global society.		
Mission	Chillum Elementary School strives to provide an equitable and inclusive educational experience empowering students to develop excellence by perseverance, rigor, and grit enabling them to become lifelong learners, rising empathetic leaders, and thriving citizens who contribute to their community and beyond.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 3% percentage points as measured by the 2023 MCAP Mathematics assessment</p> <p>Baseline 2022: Spring MCAP</p>	Math Talks	
2	<p>ESOL: During the 2022-2023 SY, the percent of English Language Learners (ELL) meeting their Growth-to-Target goal will increase by 10 percentage points as measured by the 2023 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p> <p>BASELINE:WIDA/ACCESS 2021-2022 TARGET: WIDA/ACCESS 2022-2023</p>	Implementation of the 6 key ESOL Strategies during instruction.	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents,

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school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

The principal used school wide quarterly Data Inquiry meetings to analyze school data and determine needs and root causes. All classroom and resource teachers (ESOL and SPED) participated and offered different lenses when capturing strengths and weaknesses of the school. Champion family night was held multiple times throughout the year in November, January, and May. During this family night parents had an opportunity to learn more about our school data and how to support their students at home. Parent academy was started this year to allow parents to learn, engage and take away activities that could be incorporated at home to increase academia. In addition, a Parent Night was held for the Chillum community, parents and staff in the fall and spring to look at school data, graphs and reports. This year, parents will be provided various opportunities to attend workshops to build their capacity around literacy and math to support their child's learning at home. During these events staff will share current academic data with parents (Benchmarks, MCAP, ****DIBELS**** etc.). Other stakeholders (teachers, staff, district personnel, etc) will review school data during Leadership team meetings and collaborative planning sessions. In addition, stakeholders will participate in Learning Walks to identify instructional needs.. Most likely, the evidence from these events will be captured via rolling agendas.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

During the final SPMT meeting of the ****2021- 2022**** and summer leadership conversations staff members had the opportunity to provide input on the ****2022-2023**** SPP. Monthly coffee with the principal sessions included parent input as well as during our Champion Parent Academy sessions. Parents and stakeholders had an opportunity to give input on Chillum's Title 1 plan via school survey and summer parent meetings. During SPMT all stakeholders had a chance to give input into the school concerns and ensure operations were effective and efficient. School data was presented at coffee with the principal sessions with a focus on: student attendance and truancy, school performance data, Title 1 and Community Schools. During the ****2022-2023**** school year stakeholders will learn about our SPP Plan during our Back to School Night and will have opportunities throughout the school year to get status updates on the plan. During our Parent Academy,

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Leadership Team Meetings, and Collaborative Plannings, our SPP action steps will be discussed and any next steps and applicable data sets will be addressed as needed. SANE documentation from these events is collected for our evidence folders.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Parents are offered many opportunities to develop Chillum's Title I Plan and Compact. Parents are invited to attend our quarterly Parent Academies, Back to School Night, and monthly Chats with the Principal. During these events parents learn about our Parent Plan and Compact and are given the opportunity to provide input based on school goals and their needs. All suggested feedback is captured via parent surveys and/or evaluations and their input is shared during Leadership Team meetings. In addition, parents were invited to provide input on their year's Parent Plan and Compact during our ****Spring 2022**** Parent Input Meeting. Parent plan and compact was distributed via student backpacks ****by September 30, 2022.**** SANE documentation form these parent events will be collected.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

During our Spring ****2022**** Parent Input Meeting parents were invited to provide input and feedback on our ****SY23**** Title I parent allocation. Parents shared ideas aligned to our academic SMART goals and ideas were taken into consideration for the ****SY23**** Title I budget. This year, during our monthly Chats with the Principal and our Parent Academy, parents will learn about our Title I program including funding allocations and resources that support parent engagement initiatives. Consistent communication and transparency is important to ensure parents understand what resources are being purchased to support student learning. During these conversations regarding funding, parents are given the opportunity to provide input on their needs and give suggestions on ways to allocate parent funds for future budgets. Parent feedback is captured via surveys and/or evaluations and all suggestions are shared and considered during Leadership Team meetings and the SANE documentation and rolling agendas will be collected as evidence.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended

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Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Title 1 funds will be used to support instruction within the building with the purchase of additional classroom teachers that will be focused on providing intensive math instruction to students in grades 3-5. Funds will also be utilized to offer an afterschool program for students in grades 1-5 focused on reading and math . In addition to our Title I resources, we are a Community School. We have a partnership with the University of Maryland, and we get additional resources and support from various district offices (SPED, ESOL, C&I). All additional supports work for our school community to support instruction , build capacity, and provide our families with resources. Rolling agendas and flyers will be collected and uploaded as evidence.

** Please contact the school for information regarding the School Performance Plan.*