

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	CORA L RICE ELEMENTARY	1347
School Address	950 NALLEY RD, LANDOVER MD 20785	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Mickelli Dunn	
Principal's Email Address	mickelli.dawodu@pgcps.org	
School Phone Number	3016366340	
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree	
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org	
School Vision & Mission		
Vision	All Cora L. Rice ES stakeholders are devoted to developing self-motivated lifelong learners who are college and career ready. Students will be balanced leaders who communicate effectively, advocate for themselves and others and who inspire positive change in the global community.	
Mission	At Cora L. Rice Elementary School, our mission is to develop self-motivated, disciplined, and focused learners who have the skills to be successful and productive citizens in a diverse global society.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2022 MCAP Mathematics assessment	Lesson Plan Implementation Focus: Creating Relevant Questions To Support Their Current Standard/Unit January 13-February 10.	
2	RELA/ELA: During the 2021-2022 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2022 MCAP ELA assessment.	Lesson Plan Implementation Creating Relevant Questions To Support Their Current Standard/Unit January 13-February 10	
3	Attendance:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
During monthly meetings with a broad range of stakeholders Cora L. Rice staff will present and analyze the data for Attendance, Math and Reading Benchmarks, Dibels, Dreambox, iand iReady. The data planning

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sessions with various stakeholders will be held monthly during community meetings, SPMT meetings and parent-teacher conferences. To ensure stakeholders are actively engaged in determining the next steps and barriers of the data results Cora L. Rice will re-establish an PTO. The PTO President will be an active member of the SPMT and Leadership team to participate in the data discussions and support in developing the next steps to increase student achievement. During the SPMT and Leadership team meetings the root causes will be identified and shared with all stakeholders at Data and Academic Nights where they will be given the opportunity to provide feedback.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

A broad range of stakeholders will be given the opportunity to provide input on the SY23 School Performance Plan (SPP) during monthly SPMT meetings, Leadership meetings, parent workshops, and Back-to-School Night. Stakeholders will be invited to provide input on the SPP via surveys and ongoing discussions during parent meetings. The survey will be posted on the school website and posted on Class Dojo. The stakeholders will be informed about the SPP on the school's splash page. The survey results will be shared with the Leadership team to provide any updates and revisions as needed to the SPP.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

During the Cora Rice Title I Parent Orientation meeting held on September 13, 2022 parents were provided the opportunity to provide input in the joint development of the Parent & Family Engagement Plan and the School-Parent Compact. Parents identified various types of workshops and activities that will be beneficial in supporting their children with academic achievement at home. During the September PTO meeting the parents provided more input on the Parent & Family Engagement Plan and School-Parent Compact. The final Parent & Family Engagement Plan and School-Parent Compact will be distributed to parents and families during parent workshops, Class Dojo, and the school website.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be

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collected at the school level.

- Stakeholder Input on PFE Allocation

During the Cora Rice budget meeting held April 2022 parents were provided the opportunity to provide input on the Title I parent & family engagement (PFE) allocation. Cora Rice will host SY23 budget meeting during the Fall of 2022 where parents will be given another opportunity to provide input about the school based budget and the Title I PFE allocation. Parents will also be given a budget survey at the end of SY23 and the beginning of SY24 to share their requests for use of the Title I PFE allocation with the leadership team. Parents' input and comments will be considered for informing the budgetary allocation for PFE when the Leadership team meets to discuss budget spending throughout SY23.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Collington - Classroom readers Pre K - 2, monetary donations (iPads, headphones, student and teacher supplies)

PGCPS Coalition - Tutoring options partnered with Kumon, field trips for 4th and 5th grade

Continental - Reading assemblies (Afro-American read in) Art program

MVP Sports Camp (Bowie State) - provide summer STEM and sports program

Bowie State University - Internship program

PGC Public Library - provide support during back to school night and literacy nights

Washington Football Team - Reading program for 4th and 5th grade.

Bowie Baysox - Reading incentive for Pre K- 5th

Hour Generation Foundation - Reading program for 4th and 5th grade

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** Please contact the school for information regarding the School Performance Plan.*

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