

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
[School Name Level] School Performance Plan		School Code	School Designation
<b>School Name</b>	DODGE PARK ELEMENTARY	1310	
<b>School Address</b>	3401 HUBBARD RD, LANDOVER MD 20785		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	00K - 06C		
<b>Principal's Name</b>	Josette Moise		
<b>Principal's Email Address</b>	jmoise@pgcps.org		
<b>School Phone Number</b>	3018834220		
<b>Principal Supervisor's Name</b>	Williams, Latonya Claudette		
<b>Principal Supervisor's Email</b>	Latonya.Williams@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	We are building a nurturing and productive learning community, where students, staff parents and community partners aspire to be or support mindful citizens, committed life long learners, and thriving scholars.		
<b>Mission</b>	"Dodge Park Elementary School fosters a culture of high academic excellence for every student, in a safe, welcoming, respectful, collaborative, data/technology driven, green/healthy, and character building environment to prepare skilled readers, writers, critical thinkers, and problem solvers, who are college, career and service ready.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	Mathematics: During the 2022-2023SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2022 MCAP Mathematics assessment.	Model Unpacking Rigorous Tasks	
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2022 MCAP RELA assessment.	Modeling usage of the 4 square strategy to improve vocabulary.	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
  - Stakeholder Engagement in Data Analysis
    - \* Dodge Park has a broad range of stakeholders, who are involved in identifying the school's academic needs and they get to share their input via in person discussion, emails or surveys.
    - \* As part of our SPP team, grade level team members, stakeholders, parents and students are included.

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During these meetings, data and school operating concerns will be analyzed and next steps will be determined.

- \* School-level data, such as attendance, students reading and math benchmark data, as well as discipline data will be shared/analyzed with parents during monthly meet and Chat meetings with the principal
- \* Benchmark and Iready data will be analyzed monthly during Collaborative Planning. Results and next steps will be shared with parents by the teachers. Teachers will send home a Family report that will allow parents to know the progress their child is making.
- \* Parent posters are posted on class Dojo to encourage parents to read with their children using Scholastic books on Clever and MyOn. These are resources students can use to read books independently. The number of books read will be monitored by teachers and shared with parents.
- \* Community Steering meetings-As a community school, survey data is collected, analyzed and shared with school and community members
- \* Quarterly Data Utilization Meetings will be held with teachers and support staff. During this time, Benchmark and milestone data are reviewed- Science data will be discussed and next steps will be determined.
- \* Weekly Collaborative Planning - \*\*grade level team and instructional facilitator working and learning together\*\* as they plan curriculum, units, or lessons including classroom-based assessments by analyzing standards and creating "Essential Questions."
- \* Bi-weekly Vertical Collaborative Planning
- \* Survey will be shared with parents and staff to solicit suggestions during Meet & Chat & Staff PD - Survey is captured by the survey/evaluation form
- \* Two literacy Nights to share Math data and next steps with parents- December 15, 2022 and February 16, 2022

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.
  - o Stakeholder Engagement on SPP Team
    - \* Principal's Virtual Meet & Chat - Parents spend time with the Administrative team to discuss parent workshops that have and will be offered and their impact on student achievement and how the lessons learned from these workshops support the parents at home. A summary of Access and Diagnostics data was discussed with parents. More data summary will be shared during these meetings with parents: Community schools needs assessment, Attendance and Report cards data to inform parents of progress of student improvement.
    - \* \\* Meet & Chat - \*\*(October 7, 2022) / Monthly:Every 4th Friday of the month)\*\*
    - \* \*\*Smart Goals were shared/ Data on Student Baseline and Growth / Parent input in budget and school

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activities using surveys\*\*

\* \*\*January 27, 2023- Benchmark data and Strategies will be shared with parents to inform how instruction; and how work/performance is monitored\*\*

\* \\* Suggestions - shared in chat

\* \\* Invited through class dojos/ agenda provided

\* \\* Input from parents through Google form

\* Parent/Teacher conferences- Parents are able to review student data with classroom teachers and learn ways to best support their child at home.

\* Sharing student data and implementing instructional goals ( \*\*November, 18 2022/ Feb.24, 2023)\*\*

\* The principal, AP, and leadership team members present information to parents during the meetings above about their role and support they can provide to our learning community.

\* Steering Committee / Community Schools - Meet & Chat \_\*\*(Third Wednesday of the month)\*\*\_

\* Staff/SBMT Mtg. (March 24, 2023) Budget plan and parent feedback

\* Back to School night Message- Teachers have their individual presentations- [Example of Powerpoint]([https://docs.google.com/presentation/d/1VSZPV6CZuXQd0gnh1K7avniBFL4nNYbgXjbR6FXsVDk/edit#slide=id.g157af51f790\\_0\\_53](https://docs.google.com/presentation/d/1VSZPV6CZuXQd0gnh1K7avniBFL4nNYbgXjbR6FXsVDk/edit#slide=id.g157af51f790_0_53))

Stakeholders offer comments during SBMT, Meet & Chat, staff meetings and leadership/instructional settings by sharing comments in agenda under next steps or via surveys shared with parents and staff during meetings. The opportunity is also provided during zoom meeting sessions and notes are taken and later the notes and corrections are added to the SPP addendum.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

o Stakeholder Input on PFE Plan & Compact

\* \*\*Back To School Night- (September 22, 2022 - Primary Grades and - Intermediate Grades: 3 - 6.\*\* During this virtual event parents are provided an overview of the school's data and academic needs. Parents also gain information about the school's Title I program and initiatives to include the Title I Parent Plan and Home to School Compact. Parents are able to provide input on the plan, the compact, and budgetary suggestions based on school needs. - \*\*September 2022\*\*

\* Principal monthly Meet and Chat - Monthly sessions to discuss specific topics and concerns with families. - Principal facilitates) - Monthly Other stakeholders are invited to present in the meeting like the Nurse, Guidance Counselor, SPED and ESOL

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- \* Compact shared during Meet and Chat on **\*\*(October 7, 2022 - Primary Grades and Intermediate Grades included)\*\***
- \* Compact and survey will be added to the DPES Quarterly Newsletter and the Community School Webpage
- \* Survey sent to parents for input and/or suggestions thru class dojo, website, newsletter
- \* A community Fair was conducted to provide parents and students with information regarding the school activities, school supplies and social services for the community. September 2 (Community Fair Flyer) [Community fair Planning]([https://docs.google.com/document/d/1tjktwQTCoPhRVaCS8hi\\_JLdF05Ns\\_oWbtd4wIL6vH2k/edit](https://docs.google.com/document/d/1tjktwQTCoPhRVaCS8hi_JLdF05Ns_oWbtd4wIL6vH2k/edit))
- \* [Community Steering]([https://docs.google.com/document/d/1jgPz\\_jf3MI2eodd6-NoV9glk3UTy0cL02TZnWnXWclA/edit](https://docs.google.com/document/d/1jgPz_jf3MI2eodd6-NoV9glk3UTy0cL02TZnWnXWclA/edit)) Committee to plan events for families
- \* The school parent compact and parent and family engagement plans have been posted on the school website and class dojo.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- o Stakeholder Input on PFE Allocation

Parents and families provide input by sharing their thoughts via a survey and adding their comments to the Chat on zoom ( virtual) during Meet and Chat meetings sessions addressing parent activities and programs as well as how to spend the budget.

- \* Parent survey will be shared to get feedback on allocation of resources shared at the Meet & Chat on March 24,2023
- \* Present Title 1 budget to parents during Meet and Chat and SBMT Meetings **\*\*(October 7, 2022 and March 24 2023)\*\***
- \* Meet and Chat and allow parents to provide feedback.
- \* Community Schools Steering committee, which includes many stakeholders, discuss Community schools budget and share ideas on clubs and programs for students. Monthly - parents part of the committee)
- \* During SPP meetings, ideas are shared in discussion of how money should be spent.
- \* Parents' input is collected via surveys to ask parents how they would like the school to spend the Title I PFE allocation. The input and feedback from the parents is reviewed and discussed during Leadership meetings to provide guidance with budgetary decisions throughout the school year

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended

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Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

- \* Virtual Intervention and Homework classes Opportunities (ESOL, Parent English classes) ( ELO classes - Facilitators - Mr. Huerta/Stillson via Zoom) prepares parents to become familiar with the literacy program that students have to complete. Basic English communication skills are also covered so that parents may help their children with homework and foundational skills.

- \* SHABACH! Ministries provide snack packs for our students and their contributions address students overall wellbeing and they also provide supplies to help students be prepared for learning.

- \* FBCG, St. Joseph's Catholic and Mitchellville SDA Churches provide school supplies and clothing to help students be prepared to attend school, equipped for learning and ready to complete their tasks daily. The monetary donations given by FBCG help with the purchase of additional school supplies and teacher materials for the purpose of improving reading and math skills.

*\* Please contact the school for information regarding the School Performance Plan.*