

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	FAIRMONT HEIGHTS HIGH	1806
<b>School Address</b>	6501 COLUMBIA PARK RD, LANDOVER MD 20785	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	09 - 12C1	
<b>Principal's Name</b>	Lonice Priester	
<b>Principal's Email Address</b>	lonice.priester@pgcps.org	
<b>School Phone Number</b>	3019251360	
<b>Principal Supervisor's Name</b>	Isley, Nicole	
<b>Principal Supervisor's Email</b>	Nicole.Isley@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	The vision of Fairmont Heights High School is to empower students to exhibit PRIDE everyday. Fairmont Heights High School students are Respectful, Punctual, Disciplined, and fully Engaged at all times; while striving to become Independent thinkers as they transition from Fairmont Heights High School to the global community.	
<b>Mission</b>	The mission of Fairmont Heights High School will prepare, lead, encourage and challenge students to achieve academic excellence and participate in a multitude of cultural and extra-curricular activities to function in a global society.	

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	<p style="text-align: center;"><b>SMART Goals</b>                      (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)</p>	<p style="text-align: center;"><b>Strategy</b>                      (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)</p>	<p style="text-align: center;"><b>TSI Evidenced-Based Strategy</b></p>
1	<p>Mathematics: By the end of school year 2022-23, the total percentage of students who score at least level 3 or higher, on the Algebra I MCAP, will increase by 3 percentage points.</p>	<p>Intentional enhancement of teacher practice with modeling the L, V, &amp; E portions of the SOLVE Method. (Jig-SOLVE Scaffold).</p>	<p>Explicit Teacher Modeling using SOLVE Strategy.</p>
2	<p>9th Grade Promotion: By the end of 2022-2023 school year, the ninth grade promotion rate will increase by five percentage points.</p>	<p>Teachers will conduct student conferencing so that students are aware of their current academic standing to take necessary steps in order to make improvements where needed</p>	<p>Individualized Student-Teacher Conferences</p>
3	<p>Attendance: During SY22-23, the overall chronic absentee rate will decrease by 5% each month.</p>	<p>Monitor attendance and follow up on students with home communication blitzes, weekly attendance contracts, and PBIS incentives.</p>	<p>Present and Accounted For: Improving Student Attendance Through Family and Community Involvement                      Epstein, Joyce L. and Steven B. Sheldon.                      Journal of Educational Research, vol 95, pp. 308-318, May/June 2002.</p>