

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	GLENN DALE ELEMENTARY	1408
School Address	6700 GLENN DALE RD, GLENN DALE MD 20769	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05C	
Principal's Name	Heather Porterfield	
Principal's Email Address	hea.porterfield@pgcps.org	
School Phone Number	3018052750	
Principal Supervisor's Name	Williams, Latonya Claudette	
Principal Supervisor's Email	Latonya.Williams@pgcps.org	
School Vision & Mission		
Vision	Teacher will take a "Walk Thru of the the CFPG" to ensure they are accessing and utilizing all portions of the curriculum. Teacher Feedback at the end of CP and PD sessions. Review feedback and teacher reflections from meetings with the NTN Math coach.	
Mission	The mission of GLENN DALE ELEMENTARY SCHOOL is to empower life long learners who will contribute to a thriving community.	

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	<p style="text-align: center;">SMART Goals</p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy</p> <p>(A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Evidenced-Based Strategy</p>
1	<p>Mathematics: During the 22-23SY, the percent of students scoring proficient or higher will increase by 10 percentage points as measured by the 2023 MCAP Mathematics assessment.</p>	<p>Teacher will consistently participate using all built strategies from year</p>	<p>TSI Group: During the 2022-23 SY, the percent of Asian students scoring proficient or higher will increase by 10 percent as measured by the 2023 MCAP Mathematics assessment.</p> <p>http://roycekimmons.com/tools/picrat</p> <p>https://journals.sagepub.com/doi/abs/10.3102/0002831209340042</p> <p>Key Strategies (ESOL) Vocabulary Implementation -</p>
2	<p>Attendance: During the 2022-2023 SY, the percentage of students not chronically absent will increase by 2 % percentage points as measured by the 2023 APEX Report.</p> <p>Baseline 2019: 85.3%</p> <p>Baseline 2019: 89.3%</p> <p>Baseline 2020: (n/a)</p> <p>Target 2021: 91.3%</p>	<p>Use multiple reports for data tracking and follow-up.</p>	<p>PBIS</p>

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