

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
[School Name Level] School Performance Plan		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	GREENBELT MIDDLE	2141	
<b>School Address</b>	6301 BREEZEWOOD DR, GREENBELT MD 20770		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	06 - 08C1		
<b>Principal's Name</b>	Marcellus Clement		
<b>Principal's Email Address</b>	marcellus.clement@pgcps.org		
<b>School Phone Number</b>	3015135040		
<b>Principal Supervisor's Name</b>	Moore, Danielle		
<b>Principal Supervisor's Email</b>	Danielle.Moore@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Greenbelt Middle School and its community will provide all students with a safe and equitable environment that encourages collaboration, diversity and lifelong learning while empowering risk taking and engaging in academic rigor.		
<b>Mission</b>	C.O.R.E AND T.E.A.M. in the lens of social emotional learning and academic excellence.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% on MCAP Mathematics.	To address the gaps listed in our Problem of Practice, teachers will concentrate on improving the quality of feedback that they provide on Type 2 (reasoning) items	
2	ESOL: By June 2023, the percentage of EL students who meet their Growth-to-Target goal will increase by 5% Points on WIDA Access	Teachers will increase Collaborative Conversation opportunities in the classroom.	
3	: During the 2020 SY, ESOL teachers will build their Assessment Literacy around WIDA Access to show a 5% growth in the number of students meeting the growth target.		