School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	GWYNN PARK MIDDLE	1104			
School Address	8000 DYSON RD, BRANDYWINE MD 20613				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	06 - 08				
Principal's Name	Richard Belton				
Principal's Email Address	richard.belton@pgcps.org				
School Phone Number	3013720120				
Principal Supervisor's Name	Lee, Dallas Donnell				
Principal Supervisor's Email	Dallas.Lee@pgcps.org				
School Vision & Mission					
	GPMS will strive to develop and engage students to become problem solvers, community leaders,				
Vision	change agents, and advocates for humanity.				
	The mission of GPMS is to create a transformative and restorative community, in which students				
	and the school community ensure equitable opportunities and have access to an inclusive learning				
Mission	experience that empowers a foundation of lifelong learning.				

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations on MCAP will increase by 5% Points on MCAP Mathematics.	An increase of reasoning in math will be addressed by teachers providing students with multiple opportunities to engage in the Think, Ink, Pair, Share (TIPS) strategy.	
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.	Teachers will provide feedback to students on their annotation worksheets through a rubric of check minus, check and check plus.	Not Applicable
3	:		