

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	IMAGINE FOUNDATIONS AT MORNINGSIDE PCS	1522	
School Address	6900 AMES ST, MORNINGSIDE MD 20746		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 08		
Principal's Name	Sara Cypress		
Principal's Email Address	sara2.cypress@pgcps.org		
School Phone Number	3018170544		
Principal Supervisor's Name	Saunders, Elizabeth Ann		
Principal Supervisor's Email	Elizabeth.Harriday@pgcps.org		
School Vision & Mission			
Vision			
Mission			

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percentage of 6th-8th grade students that meet or exceed expectations will increase by 5 percentage points as measured by the MCAP Mathematics Assessment.	Teachers will use the practices of anticipation and monitoring to engage students in academic discourse that supports mathematical reasoning.	Regularly include timed activities as one way to build students' fluency in mathematics to address gaps in foundational skills quickly.
2	RELA/ELA: During the 2022-2023 SY, the percentage of 3rd-6th grade students that meet or exceed expectations will increase by 5 percentage points as measured by the MCAP RELA Assessment.	Teachers will demonstrate clarity in their writing instruction by engaging in Scoring Calibration focused on the Structure portion of the writing rubric	Routinely use a set of comprehension-building practices to help students make sense of the text.
3	Attendance: During the 22-23 school year, chronically absent scholars will decrease absences from 32% to 29%.	Increase parent communication and student incentives for attendance	