

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	INTERNATIONAL HIGH SCHOOL @ LANGLEY PARK	1732
<b>School Address</b>	5150 ANNAPOLIS RD, BLADENSBURG MD 20710	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	09 - 12	
<b>Principal's Name</b>	Eunice Perez-Humphrey	
<b>Principal's Email Address</b>	eunice.humphrey@pgcps.org	
<b>School Phone Number</b>	3017023910	
<b>Principal Supervisor's Name</b>	Briscoe, Janice Kay	
<b>Principal Supervisor's Email</b>	jbriscoe@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	EC2 = S   Empowering Collaborative Critical Thinkers for Success	
<b>Mission</b>	Through rigorous instruction and rich experiences, we empower collaborative critical thinkers to be successful members of the community.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: Students with limited skills in literacy, numeracy, and procedural test-taking practices require additional opportunities to receive feedback after completing varied practice in order to improve the MCAP 2022-23 scores by 3% or more at IHSLP.	By the end of Cycle #3, the Math department will identify students who will participate in a Math Summer Bridge program.	
2	Attendance: By June 2023, IHSLP will increase the percentage of students who are not chronically absent by 2.5 percentage points based on October 2022 attendance data.	Advisors will continue to make contact with students AND their guardians who have attendance concerns and document their contact in the schoolwide contact tracking system.	
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