

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	J FRANK DENT ELEMENTARY	1231	
School Address	2700 CORNING AVE, OXON HILL MD 20744		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 06		
Principal's Name	Erika Proctor		
Principal's Email Address	erika.proctor@pgcps.org		
School Phone Number	3017023850		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
School Vision & Mission			
Vision	JFDES strives to be a culturally responsive school developing distinguished learners, leaders, voices of social justice, and advocates for humanity for the world of today, tomorrow and beyond.		
Mission	JFDES will provide a transformative educational experience grounded in excellence and equity embracing each student's unique brilliance in order to empower our school community and the world.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics:		I-Ready Mathematics
2	RELA/ELA:		Lexia
3	Attendance:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

<p style="color: blue; font-size: small;"><table style="border-bottom:none;border-left:none;border-right:none;border-top:none;"><tbody><tr><td style="border-bottom:1pt solid #000000;border-left:1pt solid #000000;border-right:1pt solid #000000;border-top:1pt solid #000000;padding:5pt;vertical-align:top;"><h2>Parents and Community members will be invited to 3 data meetings (quarterly) to discuss the progress of the students including the TSI group. Parents will be presented with academic as well as discipline data, and other pertinent school-wide data such as results from formative assessments, the K-2 Data Tool and reading and math benchmarks. Parents will provide feedback on testing plans for the benchmark assessments in order to drive decisions around testing plans for assessment during</p>
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Distance Learning. The principal will conduct quarterly data utilization conferences with teachers and teams in order to improve the quality of instructional practices, promote effective use of technology, and monitor student progress and communicate progress to stakeholders. School stakeholders will give feedback during quarterly parent meetings. Parents/stakeholders will review assessment data and give feedback in terms of next steps, strengths and challenges. </h2></td></tr></tbody></table>

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- o Stakeholder Engagement on SPP Team

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3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- o Stakeholder Input on PFE Plan & Compact

<p style="margin: 0;"><table style="border-bottom:none;border-left:none;border-right:none;border-top:none;"><tbody><tr><td style="border-bottom:1pt solid #000000;border-left:1pt solid #000000;border-right:1pt solid #000000;border-top:1pt solid #000000;padding:5pt;vertical-align:top;"><h2>Parents will be given a survey in order to provide input on the Parent and Family Engagement Plan and School Compact.&nbsp; All parent documents can be found on Google Classroom</p>
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and the school website. Parents will participate in monthly workshops to increase their understanding of school curriculum, Digital Tools, and instruction. The staff at J.Frank Dent will provide the workshops dealing with support from Community Schools, and the parent Engagement office JFDES will deliver Common Core Night, Math Night, Reading Night, STEM Fair, and Schoolmax Support The EHRKY Foundation provided workshops in partnership with Title I to support the development of the parents of J.Frank Dent. Parents will also have at least 2 nights (one per semester) of Awareness or Panel Discussion. Parents will learn about issues that affect their children, including Bullying, Attendance, and Health related topics. Documentation will be utilized through the use of agendas, parent sign-in sheets, surveys, evaluations, and questionnaires. Parents will also be informed regarding community resources, web-based programs, and educational resources for home use with students. Title I parents will remain informed through quarterly newsletters.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- o Stakeholder Input on PFE Allocation

The Parent Policy and Home-School Compact are jointly developed, revised and evaluated with parent input and distributed in a language and format that parents can understand. The Parent and Family Engagement Budget is shared with parents during the 1st parent meeting of the year. During this meeting the school received input about how to spend the funds that would assist them with helping their child at home in the core content areas. Information will be shared with parents through the bi-weekly parent meetings and information listed in newsletters. This will serve as the well two way communication with our parents to inform expenditures for the Title I parent allocation. Parents will also be given evaluations and feedback forms to provide their feedback.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- o Blending Resources to Impact Achievement

Student achievement is enhanced through many community partnerships and organizations. The following represents the various organizations from federal, state, and local programs that provide support to J Frank Dent Elementary School. Support takes the form of sponsored professional development trainings/workshops,

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student and family donations, before and/or after-school services, student recreational activities, technical support for budgeting, organizing parent and staff activities, hiring of staff, administering assessments, developing the Title I Component Plan, and ongoing technical support for the implementation of school programs. J. Frank Dent Elementary School has partnered with the following community/businesses: Kids Factory, Kids Corner, Love Never Fails, Moonlight, Shadenjuan, A Plus Martial Arts, Young Men and Women.

** Please contact the school for information regarding the School Performance Plan.*