

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
[School Name Level] School Performance Plan	School Code	School Designation	
<b>School Name</b>	JUDITH P HOYER MONTESSORI	0203	
<b>School Address</b>	929 HILL RD, LANDOVER MD 20786		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	00K - 08		
<b>Principal's Name</b>	Tracey Spivey		
<b>Principal's Email Address</b>	tracey.spivey@pgcps.org		
<b>School Phone Number</b>	3018084420		
<b>Principal Supervisor's Name</b>	Fossett, Kristil Deshawn		
<b>Principal Supervisor's Email</b>	kfossett@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	<p>Judith P. Hoyer Montessori School embraces all students recognizing that each child brings to us their individual talents, gifts and strengths. Our teachers are highly-qualified, Montessori trained educators, motivated to guide, facilitate and teach our students to be independent thinkers and life-long learners in order to be college and career ready as well as productive citizens in our global society.</p> <p>We will accomplish our mission as a staff, by sharing in these core beliefs:</p> <p>Children ARE our business - and THEY come first;</p> <p>Parents are our partners;</p>		

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	Continuous improvement in teaching, leadership, and accountability is the key to our success; and EVERY member of this community shares the responsibility for a successful school.
<b>Mission</b>	The staff of Judith P. Hoyer Montessori School is committed to ensuring that all children are learning and growing, academically and socially. Learning experiences are enhanced through the efforts of the staff and parent community working in partnership for our children!

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: During SY 22-23 students will have an increase of 5% on Math MCAP for grades 4-8.	Provide instructional coaching around data analysis and peer feedback to ensure student learning needs are being met.	
2	RELA/ELA: During SY 22-23 students will increase Math performance by 5% on the MCAP assessment for grades 4-8.	Provide instructional coaching around data analysis and peer feedback to ensure student learning needs are being met.	
3	:		