

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | |
|---|---|--------------------|
| [School Name Level] School Performance Plan | School Code | School Designation |
| School Name | KETTERING ELEMENTARY | 1324 |
| School Address | 11000 LAYTON ST, UPPER MARLBORO MD 20774 | |
| Local School System (LSS) | Prince George's County Public Schools | |
| Grades Served | 00K - 05 | |
| Principal's Name | Viola Lynch | |
| Principal's Email Address | viola.lynych@pgcps.org | |
| School Phone Number | 3018085977 | |
| Principal Supervisor's Name | Williams, Latonya Claudette | |
| Principal Supervisor's Email | Latonya.Williams@pgcps.org | |
| School Vision & Mission | | |
| Vision | The vision at Kettering Elementary School is to prepare and empower our students for a globally changing society by instilling in them critical thinking skills, reasoning and a respect for core values of honesty, perseverance, and compassion. Also, to foster curiosity by encouraging a deeper understanding of the world and their role in it. | |
| Mission | Mission: To build a community of care, respect, and trust that enables students to learn and grow through engaging and high quality instruction. To achieve our mission we will provide: Rigorous and differentiated instruction Inclusive and nurturing learning community Meaningful learning experience that is engaging and fun | |

School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23

| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Evidenced-Based Strategy |
|---|---|---|---|
| 1 | Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2022 MCAP Mathematics assessment | Model and facilitates the Concrete Representational Abstract Approach | Differentiation and Small Group Instruction |
| 2 | RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2023 MCAP ELA assessment | Small Group Instruction (Explicit Phonics) | TBD: Differentiation |
| 3 | : | | |