

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	LAMONT ELEMENTARY	2014	
School Address	7101 GOOD LUCK RD, NEW CARROLLTON MD 20784		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 06C		
Principal's Name	Massa McClain		
Principal's Email Address	mass.washington@pgcps.org		
School Phone Number	3015135205		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
School Vision & Mission			
Vision	ALL students will achieve academic excellence and strong character.		
Mission	Leveraging all stakeholders within the community to create a place of academic excellence where literacy instruction is emphasized across all content areas through a high performing workforce ensuring that all students become lifelong learners who read, write, think and reason.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP Mathematics assessment. Baseline 2022: 12% Target 2023: 17%	Collaborative Conversations	iReady Math
2	RELA/ELA: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP ELA assessment. Baseline 2022: 29% Target 2023: 34%	Explicit Instruction in Phonics	Lexia Core 5 Reading Intervention
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

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- Stakeholder Engagement in Data Analysis

The School Planning and Management Team (SPMT), working collaboratively with the PTO, makes decisions that are in the best interest of our students under federal guidelines and including Title I components (Comprehensive Needs Assessment, Schoolwide Reform Strategies, Parent and Family Engagement, and Coordination of Funds and Resources). All programs at Lamont are school-wide programs and every effort is made to ensure all subgroups, inclusive of our CRI students, are fully included in every aspect of the school. The SPMT meets on the 2nd Thursday of each month during which time data sets are discussed (Benchmark, MCAP, i-Ready, etc).

Bi-monthly Chat & Chew meetings provide parents and families with materials and resources to build their capacity to work with children with their academics in a format that is practical and in languages that parents understand. Parents have opportunities to participate in Chat & Chew with the principal around issues that are important to them and ongoing. Parents provide feedback on what is working well and make suggestions using surveys.

Parents participate in a discussion centered around the changes related to ACCESS scoring, student accommodations, and instruction in the General Education and ESOL classrooms. Parents will have opportunities to interact with and explore resources that can be used at home to support their children in the areas of reading, writing, listening and speaking during ESOL Parents' Night and at literacy events throughout the year. An ESOL Parent Night will be held in the Fall of 2022.

SANE documentation and/or rolling agendas will be collected and uploaded into our Title I evidence folders.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

School staff is informed of goals and reform strategies shared and discussed with school staff during Leadership meetings, SPMT meetings, and Collaborative planning meetings. Staff members are engaged in SPP discussion as it is aligned with trends and current data. Staff members are able to provide input on SPP strategies via rolling agenda notes and any feedback/suggestions are taken into consideration during Leadership Team meetings. In addition to staff member discussions, parents also have opportunities to learn

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about and provide input on our SPP strategies. During Back to School Night, SPMT, as well as during monthly Chat N' Chew meetings with the principal, our SPP goals are communicated and root causes, data overviews, and reform strategies are shared. Stakeholders are allowed the opportunity to give any input on ways to improve our practice. Any feedback is captured via surveys and those are taken into consideration during Leadership Team meetings and adjustments are made accordingly. In addition, SANE documentation and/or rolling agendas will be collected and uploaded into our Title I evidence folders.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Title I staff met with Title I parents to review how the parent budget was used during the current school year and parents were given the opportunity to provide suggestions on how to use the Parent budget to help revise the Parent and Family Engagement Plan for the upcoming school year. Lamont Elementary School collaborated/partnered with parents to help review and revise the School Level Parent and Family Engagement and School-Parent Compact.

Parents had the opportunity to provide feedback at our Spring Parent Input Meeting on May 19, 2022. A Title 1 Parent Meeting will also be held in the Fall September 8, 2022, to provide Parents with opportunities to collaborate and make suggestions to Lamont's Parent Compact and Parent Engagement Plan for SY 22-23 electronically and give feedback by completing a google form. Our Title I Parent Compact and Plan will be distributed by book bag, during Back to School Night and in the Fall.

During the 2022-2023 School Year, the Special Education Team will host a Parent Night in the Fall on November 10, 2022. The purpose of the meeting is to provide information to families of students with disabilities on community resources and strategies to support their children in the areas of reading, mathematics and written language using technology.

SANE documentation and/or rolling agendas will be collected and uploaded into our Title I evidence folders.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

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During the SY22 school year, surveys were conducted requesting input from all stakeholders including parents. Parents had opportunities to provide input through parent surveys. Parents were asked to identify their **_**top three**_** (3) priorities that are most important to them. Parents could also write in what they deemed to be important to student achievement. Parents had the opportunity to provide input on the parent and family allocation through the use of surveys. Results indicated the top three priorities from the previous school years continue to remain the priorities and were the focus of our SY23 budget decisions and we therefore budgeted for ELOs for additional support for students, additional staff to lower class sizes and provide for more individualized support, as well as 5 parent workshops..

Support for struggling students

Small class sizes

Parent Workshops

Each Spring parents will continue to give input in our Parent Plan, Compact, and allocation decisions via a Parent Input meeting and SANE documentation and/or rolling agendas will be collected and uploaded into our Title I evidence folders.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

The State of Maryland funds our Special Education Program iReady Math (intervention) and Lexia Core (RELA intervention).

Based upon student needs, parent feedback, staff and student surveys, Title I discretionary funds will support Reptile World, Yojo, and Mr. Bond Science Guy and assemblies.

Solid Rock Church provides family support and has also held a backpack drive so all of our students would receive a new backpack to start the school year. Solid Rock assists our families with school preparedness and helps provide emotional stability for our scholars.

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We are also partnered with the Municipal Center and the Mayor of New Carrollton. Supplies and resources are provided for students and their families.

Other local services which benefit our students are provided by the New Carrollton Police Department and the Prince George's County Police Department. Supplies and resources are provided for students and their families.

Trinity Church donates supplies at the beginning of the school year and winter coats in January to support our families with school preparedness and help provide emotional stability for our scholars.

Doctors Community Hospital supports some of our neediest families with gifts for children during the holidays.

The Suburban Lions support families with food baskets during the holidays.

Lamont Elementary School staff received education and supply packs, equipped with materials teachers can use inside their classrooms, along with staff development supplies from non-profit Heart of America.

University of Maryland College Park students work with students in 3rd grade in supporting health education and SNAP.

Students from Parkdale High School will provide literacy and mathematics support to students in primary grades.

All of the partnerships established with Lamont will support scholars, families and staff to maximize student achievement. These partnerships provide opportunities for our students to increase student learning in the areas of listening, speaking, reading, writing and thinking. Our data indicate a high percentage of students in grades K-5 reading below grade level, and performing below grade level in math. The partnerships with Title I and Community Schools have supported academic achievement with interventions such as, Imagine Learning and Reading A-Z. Assemblies, field trips, and partnering with the universities and the community afford opportunities to increase world knowledge which in turn increases word knowledge at Lamont. In establishing and maintaining these partnerships, Lamont scholars, families and staff are able to make connections to the real world and benefit from the outside resources.

Rolling agendas, emails, and/or flyers will be collected as evidence of our partnerships as they take place.

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** Please contact the school for information regarding the School Performance Plan.*

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