

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	MARTIN LUTHER KING, JR. MIDDLE	0110
<b>School Address</b>	4545 AMMENDALE RD, BELTSVILLE MD 20705	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	06 - 08	
<b>Principal's Name</b>	Robynne Prince	
<b>Principal's Email Address</b>	robynne.prince@pgcps.org	
<b>School Phone Number</b>	3015720650	
<b>Principal Supervisor's Name</b>	Moore, Danielle	
<b>Principal Supervisor's Email</b>	Danielle.Moore@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	<b>MLK MS Vision:</b> The staff at Martin L. King Jr. MS is committed to providing a rigorous academic program for every child, which enhances their potential to be college and career ready and leverage the skills obtained to contribute to greatness as they appropriately advocate for themselves, their peers, and the world.	
<b>Mission</b>	<b>MLK MS Mission:</b> The vision will be achieved through: - committing to collaborating with families to foster the growth of knowledge for all scholars - being unwavering in maintaining high expectations for all scholars - nurturing all scholars to ensure they develop socially and emotionally in a safe and supportive	

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environment where they can freely share and pursue their interests.

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: At the end of SY 22-23, Martin Luther King Jr. Middle School will increase the percentage of students scoring proficient by 5% on the Math MCAP.	Utilize study session and common planning practices to operationally define "teaching conceptually" and use the SOLVE methodology to improve student usage of modeling strategies.	
2	ESOL: During SY 22-23, the percentage of students meeting the growth-to-target measures will increase by 5% from the 2021-2022 SY, as measured on the WIDA ESOL assessment.	Teachers will receive feedback on the use of ESOL key strategies. Reinforce planning ahead to offer suitable strategies based on the content area.	
3	:		