

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	MELWOOD ELEMENTARY	1504
School Address	7100 WOODYARD RD, UPPER MARLBORO MD 20772	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Andrew Dalton	
Principal's Email Address	andrew.dalton@pgcps.org	
School Phone Number	3015992500	
Principal Supervisor's Name	Evans, Darryl Carlos	
Principal Supervisor's Email	Darryl.Evans@pgcps.org	
School Vision & Mission		
Vision	21st Century quality teaching and learning transfers to life beyond Melwood Elementary School, enabling each scholar to flourish as responsible citizens in the global community.	
Mission	We, The Melwood Elementary School family will provide ALL scholars with the opportunity to acquire knowledge, develop skills and work habits that will enable them to become both valuable and productive members of their society. Through frequent monitoring of progress, high expectations, continuous home-school communication, and a warm, positive school climate, all students will achieve high levels of academic success. We accept our responsibility to achieve these goals as effectively and efficiently as possible as we strive to develop internationally-minded 21st-century learners.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 3 percentage points as measured by the 2023 MCAP Mathematics assessment.	Monitor teachers use of lesson guidelines from the core curriculum via mathematics lesson structure (launch, explore, summarize)	Professional Learning Community
2	ESOL: During the 2022-2023 SY, the percentage of English Language Learners (ELs) meeting their Growth-to-Target goal will increase by 10 percentage points as measured by the 2023 WIDA/ACCESS assessment for their individual Growth-to-Target intervals. BASELINE 2021: 58 % TARGET 2022: 68 % TSI Connection: ***NO TSI connection is needed, as ACCESS reflects a student service.	Sentence Starters/Frames for Speaking and Writing	PLC with Sped Department
3	:		