

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	MONTPELIER ELEMENTARY	1424
<b>School Address</b>	9200 MUIRKIRK RD, LAUREL MD 20708	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 05	
<b>Principal's Name</b>	Carla Furlow	
<b>Principal's Email Address</b>	cfurlow@pgcps.org	
<b>School Phone Number</b>	3014973670	
<b>Principal Supervisor's Name</b>	Tasker-Mitchell, Ava Shree	
<b>Principal Supervisor's Email</b>	Ava.Taskermitchell@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	It is our goal to provide a challenging and intellectually appropriate learning environment through the use of varying instructional strategies to all learners so that they will reach their fullest academic potential as we prepare them to be future leaders	
<b>Mission</b>	The mission of Montpelier Elementary School is to ensure that all students acquire the knowledge and develop the skills and work habits to enable them to become productive members of society. This mission is accomplished by a school staff which maintains high expectations for all students, creates a positive and inviting school climate, ensures a safe and orderly school environment, monitors the progress of students on a frequent and continuous basis, and promotes effective home-school communications	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: During the 2022-2023 SY, 70% of students will increase by 3-5 percentage points as measured by the 2023 MCAP Mathematics Assessment.	Utilizing recent data to inform small group math instruction	
2	RELA/ELA: During the 2022-2023 SY, 70% percent of students scoring proficient or higher will increase by 3-5 percentage points as measured by the 2023 MCAP ELA Assessment.	Collecting data during and after small group to assess student understanding	
3	: During the 2022-2023 SY, 70% percent of students scoring proficient or higher will increase by 3-5 percentage points as measured by the 2023 MCAP ELA Assessment. Baseline 2022: Target 2023:	Collecting data during and after small group to assess student understanding	