

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	PRINCETON ELEMENTARY	0619	
School Address	6101 BAXTER DR, CAMP SPRINGS MD 20746		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 05C		
Principal's Name	Jessica Coley		
Principal's Email Address	jessica.coley@pgcps.org		
School Phone Number	3017027650		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
School Vision & Mission			
Vision	A culturally responsive school developing distinguished learners, leaders, voices of social Justice, and advocates for humanity for the world of today, tomorrow and beyond.		
Mission	To provide a transformative educational experience anchored by excellence in equity - developing 21st century competencies and enabling each student's unique brilliance to flourish in order to build empowered communities and a more inclusive and just world.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher in third - fifth grade will increase by 1 percentage point (14.2% to 15.2% as reported on MSDE Report Card: MCAP Math SY 18/19) as measured by the 2021 MCAP Math assessment.	Justification + Reasoning Expectation for students to justify their reasoning for all answers using mathematical language, whether correct or incorrect.	
2	RELA/ELA: During the 2021 - 2022 SY, the percent of students scoring proficient or higher in third - fifth grade will increase by 1 percentage point (15.9% to 16.9% as reported on MSDE Report Card: MCAP ELA SY 18/19) as measured by the 2022 MCAP ELA assessment.	Implementing Differentiated Center Activities + Small Group Instruction	
3	: During the 2022-2023 SY, the percent of students not chronically absent will increase by 2 percentage points as measured by the 2021 APEX Report. Baseline All Students ____ %		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

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1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

The stakeholders of Princeton Elementary are valued members of the school community and include; parents, students, staff, and community members. It is essential that they be provided opportunities to offer their voice and actively participate in the school improvement process. Their input ultimately has the ability to positively impact the trajectory of our instructional program.

School Data Meetings will include:

* **Leadership Team Meetings |** Leadership Team Meetings are held weekly and include School Leaders to include the Principal, Assistant Principal, Reading ILT, Data Coach, Professional School Counselor, Special Education Chairperson, ESOL Chairperson, Pupil Personnel Worker, and Community School Coordinator. During the meetings, SMART Goals are reviewed, and progress towards those goals is discussed. Quantitative and Qualitative data sets are referenced to ensure that next steps are evidence-based and intentionally enforced.

* **Collaborative Planning Meetings |** At Princeton Elementary, educators engage in content-specific Collaborative Planning once a week, which is a structured opportunity for teachers to collaborate to make informed decisions specific to the instructional program, in order to positively impact practice and student performance. The common goals for Collaborative Planning include; lesson planning, examining student work, professional development, and data inquiry. Oftentimes, sessions are facilitated by Instructional Lead Teachers with the support of the Administration. Facilitators are required to be intentional in the design and implementation of sessions. The Plan-Do-Study-Act (PDSA) cycle is an adopted method of action-oriented learning.

* **Parent Teacher Association Meetings |** We are currently working with the Parent Engagement Director to identify how to jumpstart this initiative. Meetings would be held monthly and staff members, parents, and community members are encouraged to attend. Meetings are facilitated by the PTA Executive Board and school initiatives are shared by the Administrators. We would review school data, budget decisions, and etc.

* **Learning Walks (Before, During, After) -** Learning Walks offer an opportunity for there to be a school-wide pulse check specific to the instructional program at Princeton Elementary. Feedback shared from the learning walk is non-evaluative and discussed with instructional teams in order to reflect on instructional

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practices. Before every Learning Walk, the purpose is identified and a connection is made to the current school-level data to make a correlation to the identified academic needs and root causes. After Learning Walks, the established team discusses findings and recommendations and they are shared with the instructional team for the implementation of next steps.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

Parents will have multiple opportunities to provide feedback on the School Performance Plan. During these times, parents will provide input and feedback via a survey. The Leadership Team will review the feedback in order to make informed decisions on school programs and initiatives. The following is a list of meetings in which parents will be able to give their input on the SPP, school data, and next steps:

****Back to School Night |**** During Back to School Night, stakeholders will learn about the Title I Plan and SPP overview and will gain status updates on our academic progress and school initiatives. Parents and Community Members will have the opportunity to provide feedback via surveys and/or feedback forms and evaluations to provide input. Suggestions will be discussed during school-level meetings, and adjustments will be made as necessary.

****Parent Engagement Sessions**** | Parent Engagement Sessions will be held monthly. Examples of our parent training sessions include Math Night, Literacy Night, STEM Night, and Transition Night. During these training sessions, parents will have the opportunity to learn about the progress of the school's SMART goals and current data findings. They will also be able to provide their feedback on the SPP goals and the progress of those goals via a survey.

****Parent Teacher Association Meetings -**** During SY23, our team is working with the Office of Parent and Family Engagement in order to launch a new PTA. Additional details on the progress of this task will be forthcoming.

****Community Schools Steering Committee Meetings |**** Monthly community schools meetings will address any concerns parents have and will also provide parents with school and community resources to support them during distance learning. Parents will be provided updates related to current academic and data and will have

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the opportunity to provide input to improve our practice.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Parents will provide their input on the Parent and Family Engagement Plan and School-Parent Compact via:

* **Google Surveys -** Parents and Families will be encouraged to complete Google Surveys to complete a needs assessment for Family and Engagement events. The School-Parent Compact will be shared through various platforms. Parents and Families will be able to indicate their review and acceptance of the School-Parent Compact through the use of a Google Survey. A comment section will be provided for stakeholders to share recommendations and concerns related to shared strategies.

* **Zoom Parent Meeting -** A Zoom and in-person Parent Meetings will be provided to share information with Parents and Families specific to the Parent and Family Engagement Plan and the School-Parent Compact.

Final copies of the Parent and Family Engagement Plan and the School-Parent Compact will be distributed on Class Dojo and uploaded to the school's website.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

The School Team will discuss the current Title I Parent allocation during Parent Engagement Sessions and our Title I Parent Input Meeting to be held in March 2023. A feedback/evaluation form will be provided to parents to comment and provide input. In addition, the School Team will host a budget meeting (to review the SBB budget as well as grant funds) event in the Spring of 2023 in which parents and families will learn about the SBB, Title I, and School Performance Plan (SPP) process. During the workshop, they will be provided a mock budget for practice so that families can better understand how decisions are made. Following, they will be provided the actual allocation for the academic and time will be allowed for them to discuss staff needs and provide their input. All input will be discussed and considered during school-level meetings and parent input will be considered in future decisions, as applicable.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to

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maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Presently our school utilizes budgets from SBB, Title I, and Community schools. Central office support services will continue to be provided from various offices within Prince George's County Public Schools. Support may be provided from the following Departments; Area Office, Title I, ESOL, Human Resources, Technology, Curriculum and Instruction, Executive Leadership, and Community Schools. Teams will meet to discuss how the services from the Central Office can assist the school instructional program through professional development, funding, coaching, lesson support, and the implementation of monitoring the SPP action steps.

** Please contact the school for information regarding the School Performance Plan.*