

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	ROCKLEDGE ELEMENTARY	1432
School Address	7701 LAUREL-BOWIE RD, BOWIE MD 20715	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Roger Prince	
Principal's Email Address	roger.prince@pgcps.org	
School Phone Number	3018052720	
Principal Supervisor's Name	Williams, Latonya Claudette	
Principal Supervisor's Email	Latonya.Williams@pgcps.org	
School Vision & Mission		
Vision	Rockledge Elementary School is a diverse community of learners, preparing students for college and careers through a nurturing environment that is established through social, emotional, and academic success	
Mission	<ul style="list-style-type: none"> ~ Creates varied learning experiences to accommodate different learning styles ~ Builds strong bonds between home, school & community ~ Fosters a positive school climate valuing diversity & nurturing self-esteem in all students 	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	<p>Mathematics: During the 2022-2023 School Year, the percent of students scoring proficient or higher will increase by 10 percentage points as measured by the 2023 MCAP Mathematic assessment:</p> <p>Baseline 2019: 23.0%</p> <p>37 students in grades 3-5 scored at a level 4</p> <p>Target 2023: 33.0%</p> <p>45 students or more scoring at a level 4 or 5</p>	Do the Math intervention will be delivered to identified students 3 times a week.	
2	<p>RELA/ELA: During the 2022-2023 School Year, the percent of students scoring proficient or higher will increase by 10 percentage points as measured by the 2023 MCAP ELA assessment:</p> <p>Baseline 2019: 27.8%</p> <p>43 students in grades 3-5 scored at levels 4 and 5.</p> <p>Target 2021: 37.8%</p> <p>47 students or more scoring at a level 4 or 5</p>	Teachers will use iReady and DIBELS data to identify students in need of intervention supports.	
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