

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	SUITLAND ELEMENTARY	0661
School Address	4650 TOWNE PARK RD, SUITLAND MD 20746	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 06	
Principal's Name	Pamela Preston-Boylan	
Principal's Email Address	pamela.preston@pgcps.org	
School Phone Number	3018173770	
Principal Supervisor's Name	Shields, Ebony Love Cross	
Principal Supervisor's Email	Ebony.Cross@pgcps.org	
School Vision & Mission		
Vision	The vision of Suitland Elementary School is an environment where students can demonstrate their Panther PRIDE (Peace, Respect, Involved in Learning, Daring to be Different and Environmentally Aware). We are committed to maintaining our clear and focused mission of creating a safe and orderly environment where the diverse learning needs of all students will be met in order to prepare them to become lifelong learners capable of competing in a global society.	
Mission	The teachers and staff are committed:	

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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Providing rigorous instruction that incorporates an integration of content
Demonstrating performance-based learning with real-world applications
Ensuring that the total school environment integrates Panther PRIDE to ensure the academic, social, and emotional needs of every learner are met
Teaching critical higher-order thinking skills
We believe these pillars will prepare our students to successfully matriculate through Prince George's County Public Schools to become college and career ready.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 5 % (9 students) Percentage points as measured by the 2022 Mathematic benchmark assessment. Baseline 2021: 3% Target 2022: 8%</p>	Teacher Expectations and Supports for Student Reasoning and Sense Making	Do The Math
2	<p>RELA/ELA: During the 2022-2023 SY, 10% of students will score in the met band of the 2022-23 MCAP ELA assessment.</p>	Flexible Small Groups (informed by iReady lesson plan report)	iReady
3	<p>: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by _7% (19 students)___ percentage points as measured by the 2021 MCAP ELA assessment. Baseline 2019: 18.8% Target 2021: 25.8%</p> <p>TSI Group: During the 2020-2021 SY, the percent of Students with Disabilities scoring proficient or higher will increase by __4% (2 students)___ percentage</p>		

Title I Narrative

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The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

Initially, stakeholders will be invited to a parent meeting to learn more about the support offered from Title I to our students and school community. Quarterly, Parent/Community meetings will be held with stakeholders to review iReady and benchmark data. These meetings will be held in conjunction with Academic Night to engage parents in a discussion of student progress and next steps to support students. Stakeholders will be divided in small groups to discuss data presented. Teachers will explain the data before them and offer strategies to support growth. SANE, Dojo/Twitter messages and discussion notes will be gathered for the Title I Binder.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

Stakeholders will be engaged in SPP discussions during Academic Nights to discuss progress on SPP goals. Stakeholders will be free to share input in the SPP progress and their ideas will be captured in the notes. Suggestions will be heeded as the staff progresses with prescribed strategies detailed in the plan. The SANE, flyers of school meetings and pictures will be taken to detail the exchange of ideas.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Parents will be invited to brainstorm ideas for the Parent Engagement and School-Parent Compact. These ideas will be captured on a graphic organizer and included in the final draft for parent signature. The final compact and parent engagement plan will be shared with families in backpacks and electronically on Dojo. Pictures, SANE and flyers will be held as evidence in Title I Binder.

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4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

Parents will receive a newsletter which will detail the PFE allocation. Parents will be surveyed to determine their needs to impact the purchase of materials. The flyer and SANE documents will be retained for the Title I binder.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Parents will receive information in the Quarterly newsletter of the funds and how they were used.

** Please contact the school for information regarding the School Performance Plan.*