

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
[School Name Level] School Performance Plan		School Code	School Designation
<b>School Name</b>	UNIVERSITY PARK ELEMENTARY	1902	
<b>School Address</b>	4315 UNDERWOOD ST, UNIVERSITY PARK MD 20782		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	00K - 06		
<b>Principal's Name</b>	Toi Davis		
<b>Principal's Email Address</b>	toi.davis@pgcps.org		
<b>School Phone Number</b>	3019851898		
<b>Principal Supervisor's Name</b>	Brown, Niki Tiara		
<b>Principal Supervisor's Email</b>	Niki.Brown@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	University Park ES will provide our diverse community with an outstanding education to ensure lifelong learning and college and career readiness.		
<b>Mission</b>	To provide a SUPERIOR educational community that empowers all students and staff to thrive.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 2.5 percentage points as measured by the 2023 MCAP Mathematics assessment.	The strategy is using the Math Talks for Re-engagement	
2	ESOL: During the 2022-2023 SY, the percent of English Learner (EL) students on-track to attaining English language proficiency will increase by 2 percentage points as measured by the 2021 ACCESS assessment. Baseline 2022: 58% Target: 60%	Teachers will provide content specific sentence starter / frames in addition to accountable talk sentence starters.	
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