

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	WILLIAM BEANES ELEMENTARY	0636
School Address	5108 DIANNA DR, SUITLAND MD 20746	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Dana Tutt	
Principal's Email Address	dtutt@pgcps.org	
School Phone Number	3018170533	
Principal Supervisor's Name	Shields, Ebony Love Cross	
Principal Supervisor's Email	Ebony.Cross@pgcps.org	
School Vision & Mission		
Vision	Our vision is to create college and career ready students in a rigorously challenging institution of learning where the faculty and community of William Beanes Elementary School educates students with diverse cultures and a wide range of backgrounds to meet or exceed grade level proficiencies without remediation.	
Mission	The Mission of William Beanes ES is to provide an on-going professional learning community comprised of school staff, parents and community members. Through our Core Values, WBES will ensure high levels of success by shaping better citizens, promoting problem solving, and creating critical thinkers in a peaceful and	

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culturally rich environment in order to improve community citizenship.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: During the 2022-2023 SY, the percent of students scoring proficient or higher will increase by 1 percentage point as measured by the 2022 MCAP Mathematics assessment.	Math Benchmark III	Use of Manipulatives
2	RELA/ELA: During the 2022-23 SY, the percent of students scoring proficient or higher will increase by 1 percentage point as measured by the 2022 MCAP Reading/ELA Assessment.	Benchmark Writing Task	Lexia Core 5
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis
In preparation for School Year 2022-2023, school teams composed of educators, parents and community partners convened in May 2022 to analyze summative instructional data and parent input survey results to identify the social and emotional and academic needs of William Beanes' scholars.

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As a part of this process, a comprehensive needs assessment was conducted with state assessment data from Winter and Spring 2021/2022. The school gathered data to update our instructional goals, as a part of the district-wide school improvement process. Multiple sources of qualitative and quantitative data were gathered: the Maryland Comprehensive Assessment Program (MCAP), Maryland Integrated Science Assessment, the Diagnostic Reading Assessment (DRA) and, Measures Assessment Progress. Additionally, the KRA data is used and analyzed to determine kindergarten readiness that allows teachers to measure each child's school readiness across multiple domains in both reading and math.

These sources of data were analyzed for the purpose of identifying instructional needs, determining strengths, weaknesses, and contributing factors to the performance of students in three academic core areas: reading, math and science and to allocate funds to supplement the teaching of reading and math. In addition, information from learning walks, formal and informal observations, and data from parent surveys and school climate were included to inform this needs assessment.

At the Start of SY 22-23, students in grades K-5 will be administered diagnostic assessments in Reading and Math(K-5). All results of Diagnostic Assessments (Reading, Math) and Quarterly Benchmarks will be shared with stakeholders via email. Parents will receive individual student reports by US mail or student backpacks where online access is not available. Individual student data will be discussed during Parent Teacher Nights and Conferences.

At Back To School Night in September 2022, SPP SMART goals will be shared with families in order to provide the school's direction toward academic improvement. Regularly, surveys will be administered to all stakeholders in order to obtain current input.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

During the "Spring Budget Planning Season" held in SY 2021-2022, the principal distributed a survey to collect several data sources such as: suggested needs best ways to contact

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parents, preferred time to attend school events, interest and needs for parent academy topics and to recruit parents who are interested in the School Planning & Management Team (SPMT).
 Throughout SY 23, parents and teachers will participate in monthly School Planning & Management Team (SPMT) and Parent Council meetings in order to have an active role in the development of the parent engagement plan, budget recommendations as well as the SPP Plan. Stakeholders will be informed and input sought during monthly organized parents meetings and activities which are announced and open to all families. Parents are also informed through newsletters and flyers from the principal via class dojo/school website. All stakeholders will be informed and provide needed accessibility to ensure their participation including translation of dialogue, agendas, conferences, interpreters, and where necessary childcare. The school will host monthly Parent Stakeholders meetings in order to share school data, virtual learning, etc. Flyers will be sent out to the school community via class dojo, school's website, and blackboard at least two weeks before the actual event. Videos will be available for families that were unable to attend the live sessions. </p></td></tr></tbody></table>

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Title I Parent Orientation, and other opportunities for meaningful parent input/feedback will be provided throughout the year. The Title I Department School Level Parent Involvement Policy/Plan 2023, William Beane's PFE Plan 2023 and the School Compact 2023 will be shared at Back to School Night in September 2022 in both english and spanish. All documents will be placed on the school's website, and class dojo. Copies will be readily available in the Community Resource Room.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

At the Spring Meeting held in May 2022 the budget allocations will be shared with families. Parents and families will share ways in which the monies may be spent to build their capacity for at-home learning. Parents' input will be captured via chat and notes. Parent input will also be captured and considered through the Leadership Team Meeting. For SY 23, PFE monies will be allocated for monthly Parent Workshop to build parents' understanding with curriculum and to support at-home materials- literature books, and math tools.

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5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

During 2022-2023, the following programs/services will be coordinated:

- * Prince George's County Public School Office of Community Schools - ELO Program and Materials, Mental Health, Parent Engagement Coordinator, Mental Health Training, Nutrition Training, Health and Wellness
- * Census Bureau Literacy and STEM Tutoring Partnership
- * Mobile Dentist On-Site Dental Services Provided to Students
- * PH Masonic Lodge: Charles H. Wesley Lodge No. 147 - Holiday toys, coats and shoes
- * Freedom Way Missionary Church School Supply Donation Project
- * Alpha Kappa Alpha Sorority School Supply and Free Shoes Donation Project
- * First Baptist Church of Glenarden Seniors Group's School Supply Donation Project
- * Suitland Civic Association Food Pantry Donation Project
- * Ivy Community Charities – After School STEM Club for 2-3 grade students
- * Team Takeover AAU - Incentives, school supplies, parent homecare needs
- * Mentoring Through Athletics Mentoring and Flag Football Program
- * Maryland Center for Mediation

William Beanes ES will coordinate and integrate federal, state, and local services by integrating funds granted from MSDE, Title I, Community Schools, SOR and community partners.

** Please contact the school for information regarding the School Performance Plan.*

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