

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
<b>[School Name Level] School Performance Plan</b>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	WILLIAM W HALL ACADEMY	1830	
<b>School Address</b>	5200 MARLBORO PIKE, CAPITAL HEIGHTS MD 20743		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	00K - 08		
<b>Principal's Name</b>	Jennifer Gerwig		
<b>Principal's Email Address</b>	jennifer.gerwig@pgcps.org		
<b>School Phone Number</b>	3018172933		
<b>Principal Supervisor's Name</b>	Fossett, Kristil Deshawn		
<b>Principal Supervisor's Email</b>	kfossett@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	William W. Hall Academy students will become productive citizens who can interact, communicate, and compete effectively and effectively in a global society. Every student will develop and demonstrate effective reading, writing, and listening skills by participating in high quality explicit literacy instruction across all content areas. These skills will ensure that our students will be college and career ready.		
<b>Mission</b>	The William W. Hall Academy family develops lifelong scholars and leaders instilled with the virtues of respect, responsibility, hard work, and fun. We provide a safe, positive, and		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

nurturing learning environment and continually hold the highest expectations for the success of all students.

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Intervention</b>
1	Mathematics: SMART Goal #1: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	Use of holistic rubric for scoring	IXL
2	Attendance: By June 2023, the percentage of students who are not chronically absent will increase by 5% points.  2022: 60.4% 2023 Goal: 65.4%	Increase attendance incentives through the attendance committee.	PBIS
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
  - Stakeholder Engagement in Data Analysis

In order to meet the requirements of Title I Schoolwide Component # 1, under the Every Student Succeeds Act

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

(ESSA), William W. Hall Academy will conduct a comprehensive needs assessment. The school will gather quantitative and qualitative data from multiple sources. Multiple sources of **\*\*quantitative\*\*** data include:

MCAP, MISA. ACCESS. KRA, Dibels, Benchmarks, FAST, PSAT.

Sources of qualitative data include:

Informal learning walks, formal and informal observations, student work samples, survey feedback

These sources of data will be analyzed for the purpose of identifying instructional strengths and weaknesses, which will be used to formulate a plan to improve teacher practice in four academic core areas (i.e., reading, math, and science). William W. Hall Academy will conduct leadership, staff, and content-specific planning meetings on a regular basis to provide an opportunity for to participate in the data analysis that will identify our school's Instructional needs and root causes. Meetings will be conducted virtual and/or in-person. To ensure stakeholders have an opportunity to be involved in determining possible goals and next steps, stakeholders will be invited to ask questions, comment, and/or provide feedback on identified instructional needs and root causes.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

In August and September of 2022, administrators, teachers, and community stakeholders will be invited to multiple meetings to review and provide feedback around Title 1 and the school performance plan. During the meetings, multiple sources of data will be analyzed to determine next steps to increase student achievement and attendance.

Orientation- August 26, 2022

Parent Connection- September 16, 2022

Back to School Night- September 21, 2022

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

The SPP will be discussed monthly at leadership team meetings, grade-level team meetings, and content specific planning sessions. The SPP goals will become a standing agenda item and will be revisited at each of these meetings to monitor progress.

The school's website, Canvas, Google Classroom, and Class Dojo may serve as active ways to engage stakeholders. Monthly PTO and parent connections meetings will assist in ensuring that stakeholders contribute to determining the next steps and identifying barriers around data.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

William W. Hall Academy distributed the School-Parent Compact at Orientation on August 26, 2022 to provide an opportunity for parents and families to give input and feedback. The School-Parent Compact and Parent & Family Engagement Plan was shared and discussed with parents and families during the Title I Annual Meeting (9/13/2022). After parents were given the opportunity to provide feedback and input on the final compact and PFE plan the documents were posted on Class Dojo.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

The principal, along with the PEA, will conduct monthly morning chats the Principal meetings to provide an opportunity for parents and families to discuss the Title I PFE allocations. Meetings will be conducted virtual and/or in-person. During the meetings, stakeholders will be invited to ask questions, comment, and/or provide feedback on how Title I PFE allocations will be used. During leadership and grade level team meetings, members will review parent and family input and use it to guide budgetary decisions throughout the school year. Evidence will be collected through SANE documentation from parent connection meetings and saved in a binder and added to electronic file when needed.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

**Title I School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

- Blending Resources to Impact Achievement

Title I funds were used to purchase three classroom teacher positions to make class sizes smaller and support instruction. Also, Title I funds were used to purchase student and teacher supplies. Title I funds were used to purchase student and teacher supplies, as well as professional development opportunities offered to teachers.

In addition to the federal funding received through Title I, William W. Hall Academy formed partnerships with various community churches and nonprofits (i.e., St. Matthews Church, Genesis Covenant Church, Bethany AME Church, and Calvin Woodland Foundation) to provide uniforms and school supplies to students. The expected outcome of these partnerships is to enhance student engagement and academic achievement.

William Hall Academy is also a community school in which we work with our community school coordinator to provide additional resources for students throughout the school year.

*\* Please contact the school for information regarding the School Performance Plan.*