

# Prince George's County Public Schools Alternative Construction Finance Program Town Hall

Hyattsville Middle School December 14, 2020



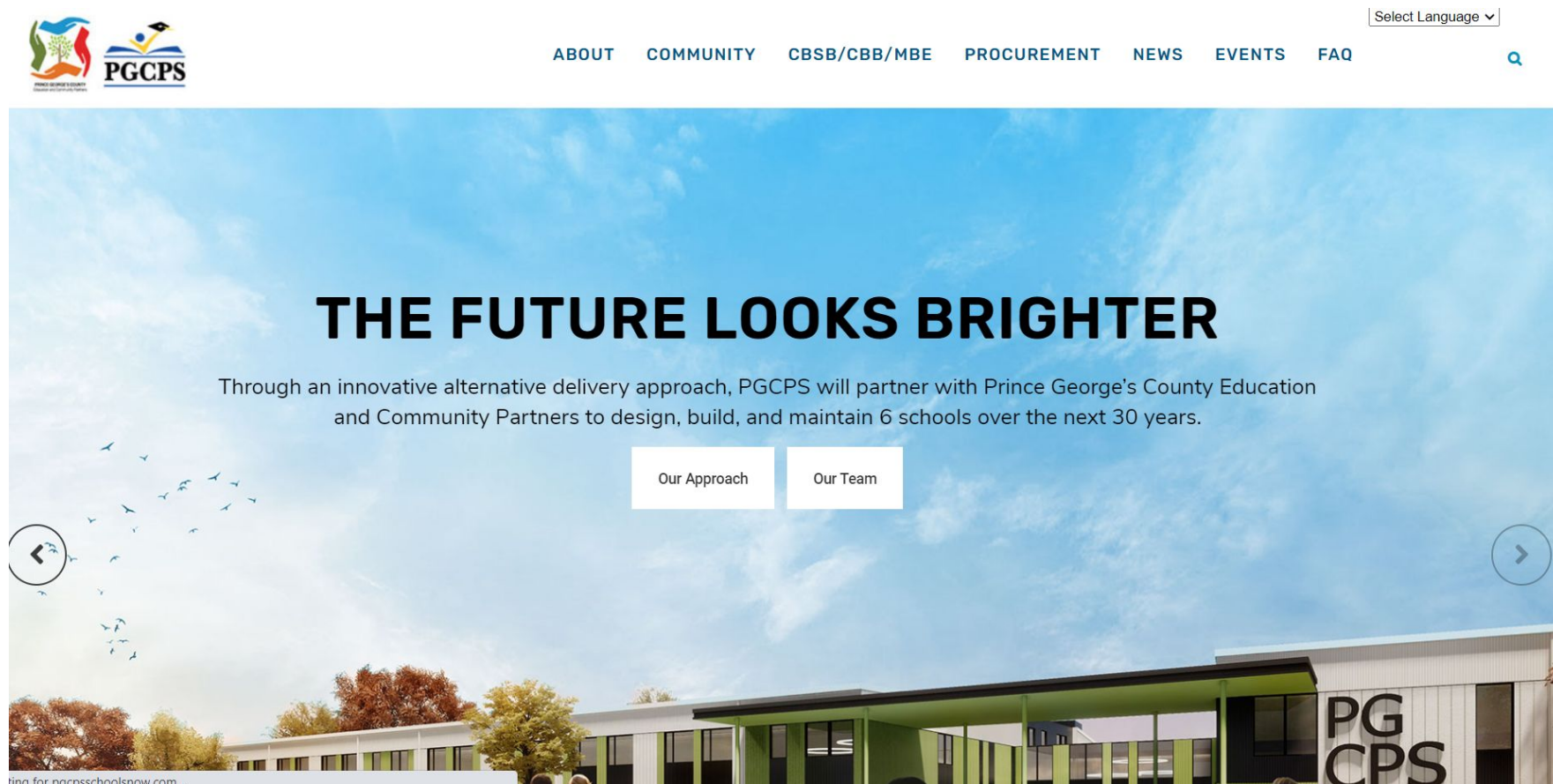
PRINCE GEORGE'S COUNTY  
EDUCATION & COMMUNITY PARTNERS



# Meeting Logistics: **We Value Your Input**

## [Interpretation and Translation](#)

This presentation is being **interpreted LIVE to Spanish at (609) 663-4089**. The PowerPoint will be available in both Spanish and French on the program website [www.pgcpsschoolsnow.com](http://www.pgcpsschoolsnow.com) by December 31<sup>st</sup>.



# Town Hall Agenda



español (609) 663-4089

## **1. Introductions & Meeting Logistics**

2. Program Overview
3. Community Engagement Process
4. Community Investment Program
5. Project Overview
6. Project Design
7. Q&A

# Welcome: Today's Presenters

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**Jason Washington**  
**PGCPS**  
Director of Alternative  
Construction Finance  
Program

Owner



**Karen Summerville**  
**Brailsford & Dunlavey**  
Sr. Communications and  
Public Engagement  
Manager

Program Coordinator



**Michael Ricketts**  
**Gilbane**  
Senior Design-Build  
Executive

Construction



**Yvette Stevens**  
**Gilbane**  
Director of  
Economic Inclusion  
& Community Affairs



**Bill Bradley**  
**Stantec Architecture**  
Principal Architect

Design



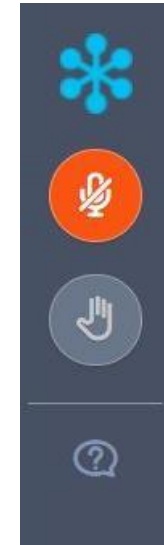
**Kathy Dixon**  
**KDA Architects**  
Founder and  
Principal Architect



## How to Submit a Question or Comment

At any time during this town hall please submit questions and comments through the **Question function** in your toolbar. Our panelists are able to view what you submit.

It is our goal to address as many questions as possible throughout and at the end of the presentation. All Q&A's will be posted to the program website, [www.pgcpschoolsnow.com](http://www.pgcpschoolsnow.com), by December 31<sup>st</sup>.



## How to Participate in Polls

During this meeting, we'll ask you to participate in a few polls. The poll questions will fill your monitor along with an option to select one or two answers.

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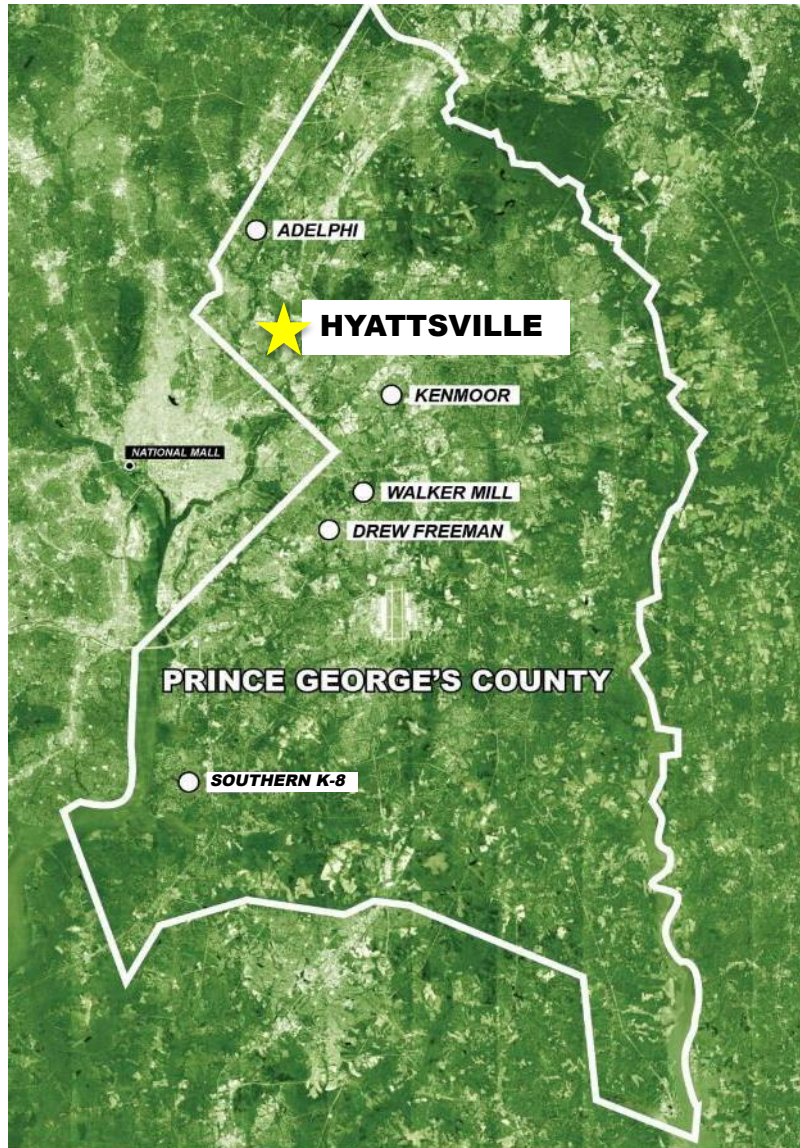
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## Program Overview: **Background**

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### **Design-Build-Finance-Maintain (DBFM) Program**

- Six New Schools
  - Five - 1,200 student middle schools
  - One - 2,000 student K-8
- Currently in the Exclusive Negotiation Agreement Period
- Swing Space Plan
- 3 Year Design-Build Phase (2020 – 2023)
- 30 Year Building Maintenance Period (2023 – 2053)



# Program Overview: **Community Engagement Process**



## **Town Hall Meetings**

- ✓ On-going town halls provided for each school community.
- ✓ Presentations will include project and community impact updates.
- ✓ Participants' questions are addressed during the meeting; all follow-up materials/additional info is provided on the program website:  
[www.pgcpschoolsnow.com](http://www.pgcpschoolsnow.com)



## **Project Planning Committees (PPC)**

- ✓ PPC teams are representative of individual school communities, selected and led by school principals.
- ✓ PPCs will use their community and school-based expertise to inform design and actively participate in each phase of the design-build period.
- ✓ Feedback loop provides opportunities for PPCs to provide guidance and support the advancement of the school design.



## **Community Investment**

- ✓ PGCECP will provide monthly MBE/CBB outreach and pre-certification events.
- ✓ Community investment opportunities and program updates will be shared at town halls, with the PPCs and on the program website.



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# Community Investment Program: **Employment, Business, Educational, Community Service**

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## **Employment**

Program 'job bank'

Internships & Apprenticeships



## **Business Opportunities**

MBE/CBB/CBSB Firms

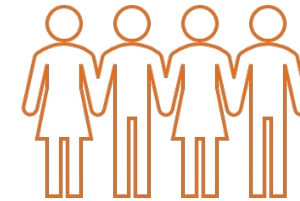
Mentor-Protégé Program



## **Educational Programs**

Scholarships, ACE Program

CTE Involvement



## **Community Service**

**Projects**



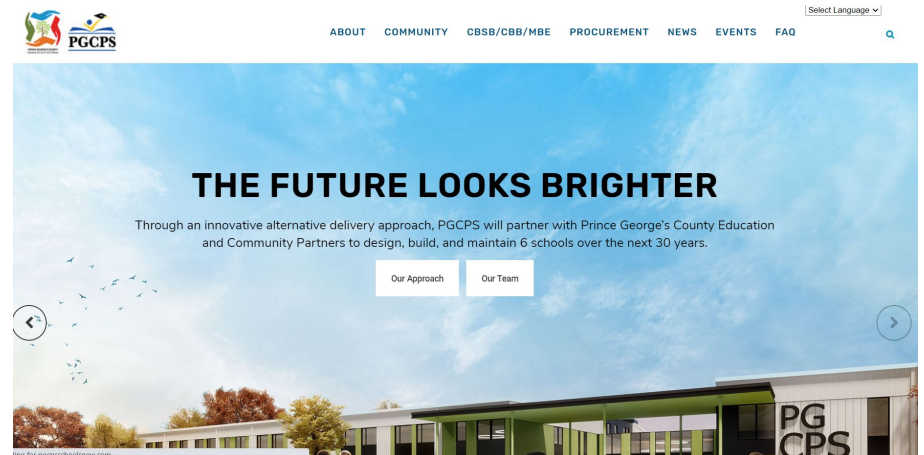
## CBB/CBSB/MBE Requirements

- 30% MBE
  - 20% CBB
- Maximize Local Business

## Participation

- Bid package breakdown
- Contractor matchmaking

[www.pgcpschoolsnow.com](http://www.pgcpschoolsnow.com)





## Community Investment Program: **Community Services and Amenities**

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- 'Customized' services/amenities plan for each individual community
- Work with communities & stakeholders to identify desired services/amenities
- Individual school project teams will volunteer time, tools, materials, resources
- Example Services:
  - Food, Clothing, School Supply Drives
  - Habitat for Humanity project
  - Rebuilding Together project


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# Project Overview: Hyattsville







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# Project Design:



## Hyattsville Middle School



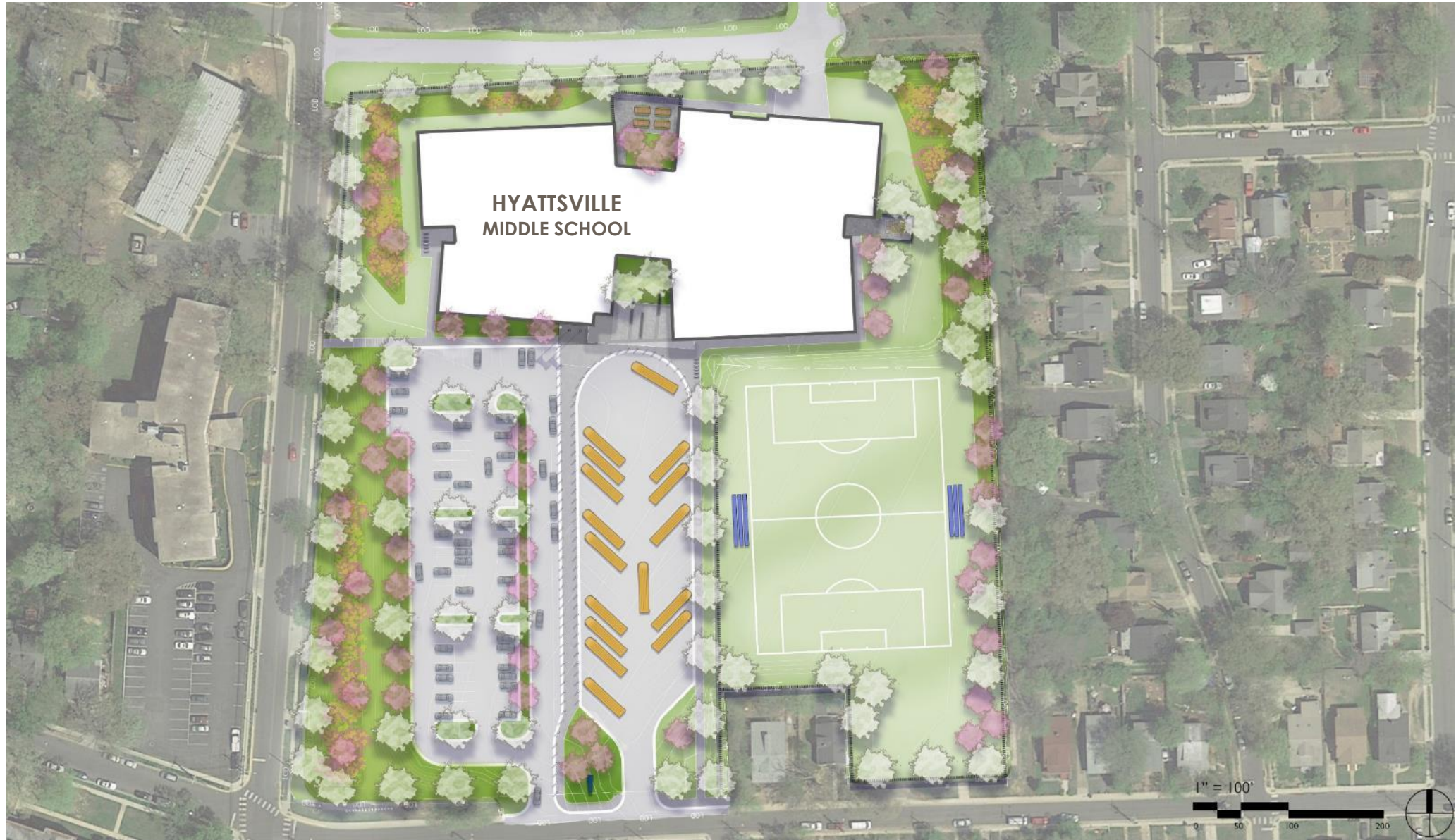


# Project Design:





# Project Design:





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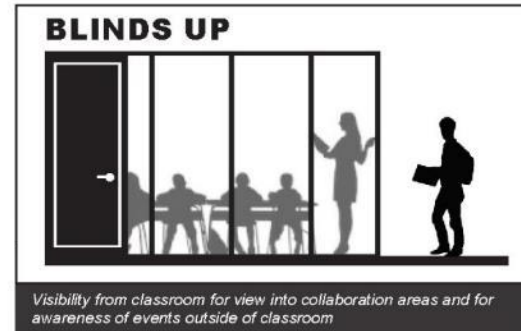




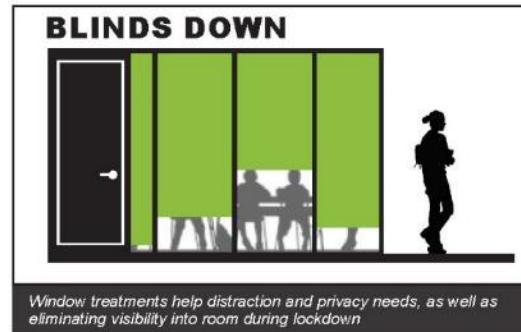
# Project Design:

## SECURITY CONSIDERATIONS

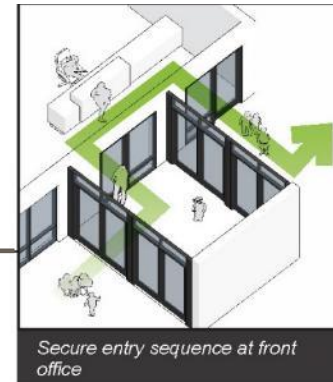
The building has multiple layers of safety and security. The secure vestibule requires visitors to check in with the front office before being granted access to the building. The academic areas can be isolated from more public areas by closing doors at entrances to "houses". Under normal school conditions, the doors to the 'houses' remain in an held-open position for easy circulation and an inviting entrance into each academic area. However, doors to the academic areas can be locked should the need arise without compromising emergency exiting routes. Classroom areas with glazing into collaboration areas are equipped with blinds should the occupants feel the need to obstruct the view into the room.



Visibility from classroom for view into collaboration areas and for awareness of events outside of classroom



Window treatments help distraction and privacy needs, as well as eliminating visibility into room during lockdown



Secure entry sequence at front office



Lockdown entrance to 'houses' and other zones to compartmentalize building



# Project Design:





# Project Design:







# Project Design:





## Next Steps

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### **TOWN HALLS**

- Today's presentation materials and Q&A will be posted by December 31<sup>st</sup> to [www.pgcpschoolsnow.com](http://www.pgcpschoolsnow.com) in English, Spanish and French.
- The next town hall meeting will take place in February 2021 (exact date to be announced).

### **SWING SPACE PLANNING**

- There will be a Swing Space Town Hall early next Spring to provide logistics around timeline, academic/school program, and transportation.

#### **Hyattsville swing spaces for SY 21-23 are:**

- Meadowbrook School - 3413 Moylan Dr., Bowie, MD 20715 and
- Robert Goddard Montessori - 9850 Good Luck Rd, Seabrook, MD 20706

### **PROJECT PLANNING COMMITTEES**

All school-based PPC design-based meeting start in January 2021, on.

### **PGCPS Boundary Studies**

Comprehensive School Boundary Initiative  
Community Conversations:

- Thurs, Jan 7
- Sat, Jan 9 (in Spanish)
- Tues, Jan 12
- Wed, Jan 13

The Boundary Initiative web portal will launch Friday, Dec 4<sup>th</sup> and will be accessible from:

<https://offices.pgcps.org/schoolboundaries/>

# THANK YOU

Questions: [jason.washington@pgcps.org](mailto:jason.washington@pgcps.org)



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