

# 2021 PGCPS INTERNATIONAL BACCALAUREATE PROGRAM

## CAMP IB SUMMER BRIDGE

### THE IB MISSION:

The aim of all IB programmes is to *develop internationally minded people* who, recognizing their common *humanity* and shared guardianship of the planet, help to *create a better and more peaceful world.*

### PURPOSE OF THE PROGRAM:

The purpose of the IB Summer Bridge Program is to provide learning experiences and opportunities for students that expands their collective knowledge of what it means to be an IB student through exploration of the IB learner profile traits, approaches to learning skills, research, and writing beyond the classroom. Students engaged in virtual sessions led by IB coordinators, teachers, and support staff centered around the concept of empowering students to appreciate and celebrate their own identities as global citizens. The student sessions and schedule, as seen [here](#), provided relevant and engaging experiences that would serve to adequately prepare them for where they are on the IB journey given various grade level expectations.

### PROGRAM LANDSCAPE:

Students in the IB Programme have multiple entry points. They can enter as Pre-Diploma students in grades 9 or 10 and then continue into the Diploma program as a rising 11th grade student. Given this, students across grade levels are allowed to participate in the Summer Bridge to support them with having success no matter when they began the IB journey. For the 2021 Summer Bridge, the enrollment numbers are below:

Grade 9	Grade 10	Grade 11	Grade 12
49	40	39	33

### ACCESS TO THE IB SUMMER BRIDGE PROGRAM:

The summer bridge program is promoted in the district's summer programs offering bulletin, on the PGCPS IB website, individual IB high school's websites, and information is also sent via email to currently enrolled IB students by the individual IB high school coordinators. All students from grade 9-12 currently enrolled in the IB program are able

to register for the summer bridge program. Once students are registered, IB Coordinators begin to communicate with students and parents regarding the program logistics, expectations, and benefits. Coordinators then create a school based summer program google site for parents and students to access the zoom links, session material, and communicate additional information regarding the IB program. The google site information is then shared via email with summer bridge registered students and parents in order for them to access all pertinent information.

### **STUDENT TESTIMONIALS:**

Below are testimonials from students who participated in the IB Summer Bridge. Students ranged from rising 9th grade students to rising 12th grade students.

- “I learned how to become a little more interactive online when it came to talking to new teachers or just being in a session with people I didn’t know. I was also brave enough to participate in the “Active” activity where we had to record a 30 second video of us exercising and then post it on Flipgrid, which I was hesitant to do at first. But then, once I saw a lot of other students post it, I began to feel more comfortable. Overall, I liked our IB community!” -O.F, Grade 12
- “My favorite session was definitely college applications. I knew a good amount of the information prior, but it's always good to remind yourself. As a senior, it was probably the most important session.” -L.B, Grade 12
- “One important thing I learned from Camp IB is the importance of connectivity. I made connections in every session and all four days of camp IB. For example, how in IB you are not limited. Everything you do connects back to the learner profiles, the curriculum and even who we are as IB learners. Connecting with our peers, other students in different schools and teachers.” -J.P, Grade 12
- “Globally minded” means to understand that everything is connected. I think it also means being able to understand the world we live in and how we fit into the world”. -M.H., Grade 9
- “I liked how positive and uplifting the teachers and administrators were. I'm glad I joined and had a great time talking with them as we got to know one another.” - O.A., Grade 10
- “I liked that the IB program gave me so much insight into college readiness, how to succeed in the IB program, and how to maintain a healthy and balanced lifestyle in my academic career. My favorite session was taking informed action

with Mr. De Jan as it taught me how to analyze different media and subjects more efficiently and Mr. De Jan is a very fun teacher, which added to the lesson. My favorite activity was brainstorming ideas on what project I could make about a subject related to data and how this could benefit the world with Dr. Nying in the session Data is everywhere. I think bringing more students outside of Maryland who are enrolled in the IB program would give us a more vast sense of how big the IB program truly is.” -N.S, Grade 10

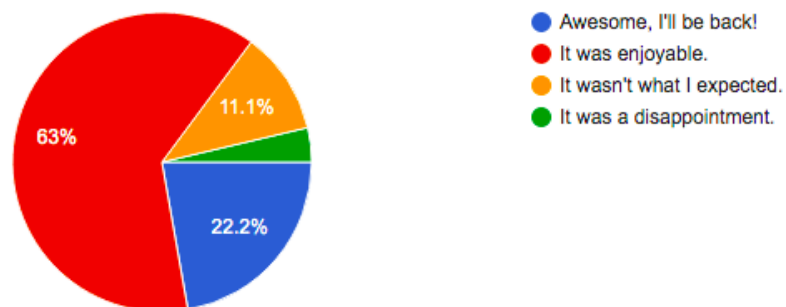
- “The most important thing I learned from camp IB was to be a balanced person and not just a balanced student. To be balanced means that every aspect of your life is equal. As an IB student, it is important to make sure you are on top of your school work, any sport you play, any club you partake in, or a job you might have. This kind of motivation is what makes for a balanced student and a balanced person.” -S. L, Grade 9
- “My favorite session was the learning session with the 9th and 11th graders. I liked this session because the 11th graders gave valid and useful information about the IB Program and high school in general.” -L.R., Grade 9

## STUDENT PERCEPTION DATA - SUMMER 2021

The following data represents the student participants’ perspective of the summer bridge program:

What was your overall satisfaction level with Camp IB?

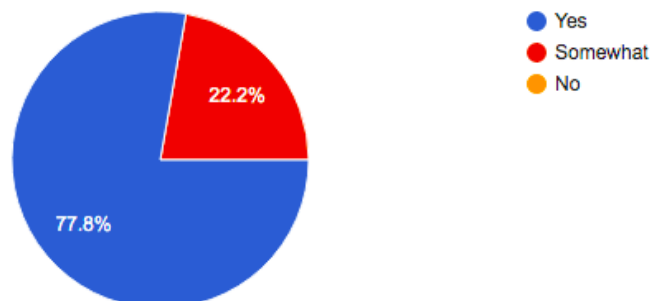
27 responses



From your perspective, did you grow in your understanding of what it means to be an IB student? (IB Learner Profile; understanding identities/cultures; service and action; research ; collaboration; global perspectives; etc)



27 responses



The following components received the highest rankings based on survey results:

- Meeting teachers
- Session Content
- Learning Activities

**SY 2022 FIRST QUARTER STUDENT REFLECTIONS** - A survey was administered to students grades 9-12 to reflect on their first quarter experiences as IB students and how the IB summer bridge program affected their first quarter success. Below are excerpts from the various questions and responses provided by students.

**Question**- What's one important thing you learned from Camp IB that helped you have success during this first quarter of school?

- Having an open mind is key when having discussions in class- N.E, Grade 10
- The IB learner profile traits and how to have a growth mindset - N.G, Grade 9
- Camp IB helped me to understand how important it is to be balanced, well rounded, and have good time management during the school year. - O.A, Grade 10
- One important thing I learned from Camp IB that helped me to have success during this first quarter of school is being organized with my work. - R.W., Grade 10
- I learned about the way high school works. I was prepared for the work and I was also able to adjust to the way my classes are. - D.E, Grade 9
- One important thing I learned from Camp IB was I needed to manage my time effectively and keep a balanced work schedule and life, which helped me to complete my assignments on time and still have time for relaxation. - N.S, Grade 10

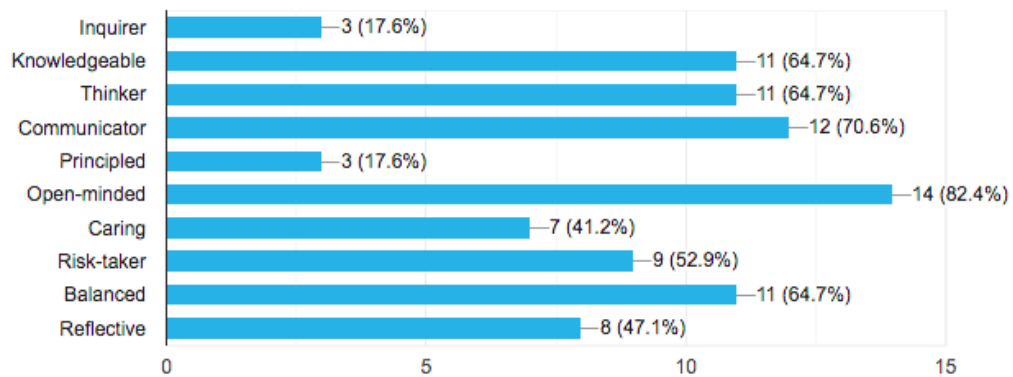
**Question** - Now that you have completed the first quarter, please provide us with any additional feedback on how the program can support students being prepared for the upcoming school year. What could be improved--communication, content, activities (be specific), etc?

- The program can make sure it lists all the requirements needed in order to gain access to the Middle Years program for 11th and 12th grade at the beginning of the school year so students can prepare and work on these requirements early. -N.S., Grade 10
- One thing that I think could be improved is balancing things at a time and somewhat reflecting. - F.M., Grade 11
- The program can support students being prepared for the upcoming school year by providing the students with a look into the life of an IB student. - R.W., Grade 10
- I think that having more open communication at the school like room for IB students who need help especially because this first quarter was extremely hard. Getting back to the mood of being at a school building and wearing masks for 8 hours a day is very hard. - A.R., Grade 10
- I think a counseling session with each individual IB MYP student would be helpful to allow them to understand what the program is really about and how to prepare for the DP Program. - O.A., Grade 10
- Better communication in regards to information and also schedule times. - N.G., Grade 9

Thank you for taking the time to complete this survey. We appreciate you, and we know you will continue to be great IB students this year! Which IB Learner Profile traits have you grown in so far this year? Select all the apply.



17 responses



### FUTURE STUDY:

As we continue to analyze the effectiveness of the IB Summer Bridge, analysis of student demographics, attendance during the school year, and first quarter GPA analysis comparing students who attended the Summer Bridge and those who did not will be considered.