

Overlook Spanish Immersion Pre-K Program Evaluation

Dear Overlook Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Glows

Positive Climate- Behavior Management- The teacher and students engaged in social conversations. It was clear that they enjoyed spending time together.

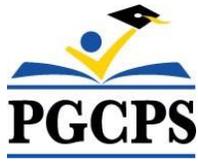
Teacher Sensitivity- The teacher was aware of students in need of extra support. For example, teachers noticed when students needed help using the counting manipulatives and other tasks such as handwashing.

Productivity- The teacher was consistently prepared and knew the lessons. Materials were ready and accessible to the students as they transitioned into the interest areas.

Regard for Student Perspectives - Students consistently provided opportunities to talk and express themselves. Students were asked to share their ideas during routines, whole-group activities, and play in the interest areas.

Instructional Learning Formats - The teacher consistently provided a range of auditory, visual, and movement activities.





Grows

Concept Development- Teachers will continue to connect concepts to students' lives and link concepts to each other or previous learning.

Quality Feedback- Teachers will continue to practice using feedback loops to support conversation. They will also continue to use follow-up questions to support learning and back-and-forth exchanges.

Language Modeling- Teachers will continue to use a variety of words and advanced language to connect familiar ideas.