

2nd Grade newsletter



Month of: February 2025

Mid-Year Testing

- We are currently assessing student progress.
- Please make sure your child is present at school daily.
- Student's data will be shared by your child's teacher.

ACCESS- January 8-March 4 (K-5th)
iReady-January 8-January 30 (K-5)
DIBELS- January 6-February 7 (K-3rd)
Benchmark 2 -January 21-February 7 (K-5th)

WE ARE LEARNING

Math: Students are using previously learned problem solving strategies to solve multi-step word problems.

Reading: Students are enjoying the story "Meet in the Middle." Students are learning about the art of compromise.

Social Studies: As the World Turns- Students are studying the geographic features of the earth.

Science: We are beginning Unit 2 which explores materials of the earth. Students will learn the characteristics of the earth's materials and how engineers select appropriate materials for building.

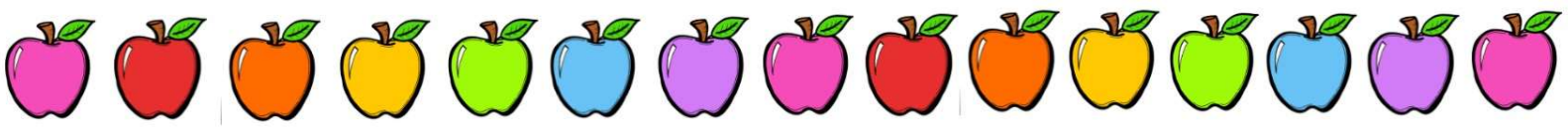
IMPORTANT DATES

- Feb. 11 - 2nd Quarter Report Cards Released Online
- Feb. 14 - Schools Open - Inclement Weather Make-Up Day
- Feb. 17 - Schools and Offices Closed -Presidents' Day
- Feb. 28 - First Day of Ramadan
- Feb. 28 - 3 Hour Early Dismissal (12:40pm)

REMINDERS

Please help us minimize distractions by keeping all toys, games, Pokémon cards, etc. at home.
Thank you!





2nd Grade newsletter



Month of February 2025 (continued)

Ways to Support Learning

Math:

Please help solidify your child's learning in math by practicing word problems at home.

How to Play:

Engage your child in real-life subtraction scenarios. For example:



"You have 78 candies, and you give 23 to your friend. How many candies do you have left?"

"We have 92 cups. We use 37 for the party. How many cups are left?"

Encourage your child to visualize or draw out the problem to solve it.

Materials Needed:

Everyday objects like toys, coins, or counters to help visualize the problem.



Reading:

Please have your child read to you for 20 minutes daily. Have them identify words that contain digraphs (ch, sh, th, etc.).