

5TH GRADE NEWSLETTER

FEBRUARY 2025

Note from Teachers

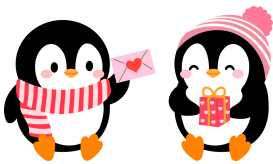
Quarter 3 has gotten off to a great start! Instead of 5th graders, the students are starting to be referred to as “upcoming middle-schoolers”. Third quarter also brings a lot of changes in expectations and work load. After all, we are preparing our scholars for the rigors of middle school. Testing continues into the first week in February for Benchmark Math, RELA, Science and WIDA ACCESS (ELD students).



5th Grade Team

HAPPY BIRTHDAY

Valerie	2/9
Oluwasemilore	2/10
Giovanni	2/18
Angel P.	2/26



QUICK TIPS

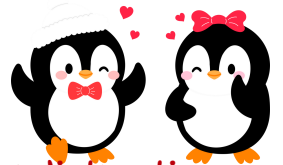
Save the Date

- 2/14 School Day
- 2/17 President's Day
NO SCHOOL
- 2/28 First Day of Ramadan &
- 2/28 3 hour Early Dismissal



Learning does not end in the classroom. Children need help and support at home to succeed in their studies.

Try to create a quiet place for your child to study. Carve out time every day when your child can concentrate on reading, writing, and math. It is crucial that their study time is uninterrupted by friends, siblings, or other distractions.



You should also try and sit down with your child at least once a week for 15 to 30 minutes while he or she works on homework. This will keep you informed about what your child is working on, and it will help you be the first to know if your child needs help with specific topics.

By taking these small steps, you will be helping your child become successful both in and outside the classroom.

A PEEK AT OUR MONTH

READING

This month:

Writing: Scholars are working on their essay for *Finding Bigfoot and Loch Ness Monster*.

Reading Project: We Are Monsters! Go out on Friday, January 31st. Due Friday, February 21, 2025.

Cycle Assessments and Benchmarks are from February 3rd-5th.

MATH

This month, our scholars will continue to work on:

- **Multiplying and dividing decimals by whole numbers.**

Math Benchmark II will be on February 5th & 6th. Students can continue using **Dreambox** and **Boddle** to get practice.

Social Studies

This month, we will answer the following questions:

- How might the Emancipation Proclamation have spurred on the Confederacy?
- How did conflict over slavery lead to changes in the Constitution?
- How did the country and Maryland emerge from Reconstruction?

Students can access the following website through Clever, **IXL** to review social studies standards.

SCIENCE

This month we are discovering that:

- Energy provided by the sun flows through plants and animals.
- Interactions that exist between living organisms and water sources found in their ecosystems

Science Benchmark II on Feb. 3rd & 4th

STEM Fair Projects are happening

They may access **BOOM CARD** website to review science standards.

Health

This month we will **identify the major organs of the respiratory system, describe what they do, and learn how to love our lungs.**