



Course Title/Grade: Library Media

Course Syllabus SY21-22

Prince George's County Public Schools

<u>INSTRUCTOR INFORMATION</u>		<u>COURSE INFORMATION</u>	
NAME:	Ms. Jones	COURSE NUMBER:	
E-MAIL ADDRESS:	rachelle.jones@pgcps.org	CLASS TIME:	
PLANNING TIME:		MEETING DAYS:	
SCHOOL:	Indian Queen ES	ROOM:	Library Media Center
SCHOOL PHONE NUMBER:		STUDENT TEXTBOOK/DIGITAL RESOURCES:	<u>IQES Library Media Center Google Site</u>

The mission of the school library program is to ensure that students are effective users of ideas and information; students are empowered to be critical thinkers, enthusiastic readers, skillful researchers, ethical users of information, and independent lifelong users.

PGCPS Library Media is an Ungraded Program

Course Title/Grade: Library Media Pre-K

Course Sequence: At-A-Glance

Classroom instructional pacing on the topics listed in the chart below will differ due to distance learning, individual school schedules, testing, holidays, and calendar modifications.

PGCPS Library Media
Scope & Sequence Snapshot
Pre-Kindergarten
Pre-K Scope & Sequence

<p style="text-align: center;">Quarter 1: Visiting the Library</p> <p>Summary: Students will be introduced to the library and gain an understanding of how to listen to and enjoy books individually and in a group setting.</p> <p>Essential Questions: How do I relate to the characters in a story? How can imagination help me retell a story?</p> <p>Key Vocabulary: Library Characters Fiction Author</p> <p>Objectives: Make text to self connections. Listen and respond to literature in a group setting</p>	<p style="text-align: center;">Quarter 2: Books in the Library</p> <p>Summary: Students will know the basic components of a book and identify appropriate library resources.</p> <p>Essential Questions: What are the parts of a book? Who are the people that create books?</p> <p>Key Vocabulary: Front Back Cover Title</p> <p>Objectives: Identify the parts of a book Compare the sizes of objects</p>
<p style="text-align: center;">Quarter 3: Reading in the Library</p> <p>Summary: Students will answer questions about stories read, and determine the main idea and sequence of events in a story.</p> <p>Essential Questions: How can an illustrator build a picture? What happened at the beginning, middle, and end of the story?</p> <p>Key Vocabulary: Front Author Back Illustrator</p> <p>Objectives: Listen to three stories by the same author/illustrator Build illustrations using two-dimensional shapes</p>	<p style="text-align: center;">Quarter 4: Community in the Library</p> <p>Summary: Students will collaborate and demonstrate understanding through hands-on activities. Students will experience literature of various authors and illustrators.</p> <p>Essential Questions: How can I explain the difference between fiction/non-fiction books? What are examples of awards for books?</p> <p>Key Vocabulary: Fiction Nonfiction Cover Caldecott Honor</p> <p>Objectives: Recognize that information in a book can be about real things or made up things Recognize various award medals on the covers of books</p>

Course Title/Grade: Library Media Kindergarten

Course Sequence: At-A-Glance

Classroom instructional pacing on the topics listed in the chart below will differ due to distance learning, individual school schedules, testing, holidays, and calendar modifications.

**PGCPS Library Media
Kindergarten Scope & Sequence Snapshot
Kindergarten Scope & Sequence**

<p style="text-align: center;">Quarter 1: Introduction and Orientation</p> <p>Summary: Students will be introduced to the library and gain an understanding of how to listen to and enjoy books individually and in a group setting.</p> <p>Essential Questions: How can the library support my learning? How should I behave in the library?</p> <p>Key Vocabulary: Library Fiction Nonfiction Characters</p> <p>Objectives: Become familiar with the library media center and procedures. Understand the purpose of the library.</p>	<p style="text-align: center;">Quarter 2: Parts of a Book and Use of Resources</p> <p>Summary: Students will know basic components of a book and identify appropriate library resources.</p> <p>Essential Questions: What is learned about the Library? What is a resource?</p> <p>Key Vocabulary: Front Author Illustrator Title</p> <p>Objectives: Identify title, author and illustrator. Identify the differences between text and illustrations.</p>
<p style="text-align: center;">Quarter 3: Reading and Listening Comprehension</p> <p>Summary: Students will answer questions about stories read, and determine the main idea and sequence of events in a story.</p> <p>Essential Questions: What types of books do I like? What jobs do people do in our neighborhood?</p> <p>Key Vocabulary: Section Beginning Middle End</p> <p>Objectives: List and Label the parts of a story. Identify what happens in the children’s section of the Library.</p>	<p style="text-align: center;">Quarter 4: Book Selection and Appreciation</p> <p>Summary: Students will describe what authors and illustrators do, and obtain information from various types of literature.</p> <p>Essential Questions: How can I find facts about the story? What happened at the beginning, middle, and end of the story?</p> <p>Key Vocabulary: Section Beginning Middle End</p> <p>Objectives: Demonstrate how to select a book choice. Listen and respond to literature in a group setting.</p>

Course Title/Grade: Library Media First Grade

Course Sequence: At-A-Glance

Classroom instructional pacing on the topics listed in the chart below will differ due to distance learning, individual school schedules, testing, holidays, and calendar modifications.

**PGCPS Library Media
First Grade Scope & Sequence Snapshot
First Grade Scope & Sequence**

<p style="text-align: center;">Quarter 1: Introduction and Orientation</p> <p>Summary: Students will understand the expectations, procedures, and policies for the Library Media Center.</p> <p>Essential Questions: How can the school librarian assist me as a learner? How is a library collection arranged?</p> <p>Key Vocabulary: Circulation Biography Database Fiction and Nonfiction</p> <p>Objectives: Locate area (s) where easy fiction, easy readers, easy nonfiction,, and picture books are found. Demonstrate the proper check-out and return procedures</p>	<p style="text-align: center;">Quarter 2: Parts of a Book and Use of Resources</p> <p>Summary: Students will identify the parts of a book and identify appropriate library resources.</p> <p>Essential Questions: What purpose do various text features have? What are the parts of a book?</p> <p>Key Vocabulary: Fiction Nonfiction Text Features Table of Contents</p> <p>Objectives: Identify parts of a book. Identify specific text features found in nonfiction boo</p>
<p style="text-align: center;">Quarter 3: Reading and Listening Comprehension</p> <p>Summary: Students will answer questions about stories read, and determine the main idea and sequence of events in a story.</p> <p>Essential Questions: How can I find facts about the story? How can illustrations help to show perspective in a story?</p> <p>Key Vocabulary: Section Beginning Middle End</p> <p>Objectives: Answer questions about information read or told. Make predictions about a story.</p>	<p style="text-align: center;">Quarter 4: Book Selection and Appreciation</p> <p>Summary: Students will recognize award books and obtain information from various types of literature and navigate print and digital books and resources.</p> <p>Essential Questions: How do key vocabulary words help me remember the story? What is the moral of this story?</p> <p>Key Vocabulary: Stripes Extraordinary Disaster Distraction</p> <p>Objectives: Discuss the Caldecott Award. Demonstrate how to access TumbleBooks.</p>

Course Title/Grade: Library Media Second Grade

Course Sequence: At-A-Glance

Classroom instructional pacing on the topics listed in the chart below will differ due to distance learning, individual school schedules, testing, holidays, and calendar modifications.

PGCPS Library Media Second Grade Scope & Sequence Snapshot Second Grade Scope & Sequence

<p>Quarter 1: Introduction and Orientation Summary: Students will become familiar with the layout and procedures in the library media center, and demonstrate how to handle print materials.</p> <p>Essential Questions: How can I become an effective user of the library? How can I utilize the library to impact my personal reading growth?</p> <p>Key Vocabulary: Call Number Database</p> <p>Circulation Dewey Decimal System</p> <p>Objectives: Demonstrate the proper check-out and return procedures. Become familiar with the Dewey Decimal Classification System.</p>	<p>Quarter 2: Parts of a Book and Use of Resources Summary: Students will identify different and appropriate library resources.</p> <p>Essential Questions: What are the learning skills and strategies that students need to successfully find information? How can the school librarian assist me as a learner?</p> <p>Key Vocabulary: Review Interview Dictionaries</p> <p>Reference book Encyclopedia</p> <p>Objectives: State how the school librarian can assist them as learners. Utilize encyclopedias to successfully find information.</p>
<p>Quarter 3: Reading and Listening Comprehension Summary: Students will ask and answer questions about information in stories read or told, and determine the main ideas and sequence of events in a story.</p> <p>Essential Questions: How can I utilize the library to impact my personal reading growth? How can stories help me understand the world around me?</p> <p>Key Vocabulary: Call Number Circulation</p> <p>Library Catalog Biography</p> <p>Objectives: Answer questions about information read or told. Determine main idea and sequence of events in a story.</p>	<p>Quarter 4: Book Selection and Appreciation Summary: Students will recognize award books and obtain information from various types of literature, and navigate print and digital books and resources.</p> <p>Essential Questions: What do I notice about characters' reactions? What is the difference between a virus, fungus, and bacteria?</p> <p>Key Vocabulary: Stripes Disaster</p> <p>Extraordinary Distraction</p> <p>Objectives: Discuss the Caldecott Award. Describe characters reactions in the text.</p>

Course Title/Grade: Library Media Fourth Grade

Course Sequence: At-A-Glance

PGCPS Library Media Fourth Grade Scope & Sequence Snapshot Fourth Grade Scope & Sequence

<p style="text-align: center;">Quarter 1: Introduction and Orientation</p> <p>Summary: Students will become reacquainted with the library media center reviewing the expectations of good habits, check-in and return procedures responsible behavior and handling print materials.</p> <p>Essential Questions: Recognize what cyberbullying is. Interpret illustrations that are contemporary and from the past.</p> <p>Key Vocabulary: Violated Public Domain Assumption Authentication</p> <p>Objectives: Define what a community is, both in person and online. Explain the difference between private and personal information.</p>	<p style="text-align: center;">Quarter 2: Use of Physical and Digital Resources</p> <p>Summary: Students will learn the use of appropriate library resources, and explore and discuss the foundations of digital citizenship.</p> <p>Essential Questions: What are some ways I can express understanding of a document? How can analyzing maps help me understand a place?</p> <p>Key Vocabulary: Physical Digital footprint Digital media Plagiarism</p> <p>Objectives: Explore different types of maps. Apply copyright principles to real-life scenarios.</p>
<p style="text-align: center;">Quarter 3: Reading and Listening Comprehension</p> <p>Summary: Students will use their learning to locate and use library materials to enrich their lives and answer questions about the world we live in.</p> <p>Essential Questions: What makes graphic novels a different way to read? How does changing point of view affect understanding?</p> <p>Key Vocabulary: Point of view Voice Reverso poem Verse</p> <p>Objectives: Evaluate sites for accuracy and credibility. Identify elements of a graphic novel or comic.</p>	<p style="text-align: center;">Quarter 4: Book Selection and Appreciation</p> <p>Summary: Students will recognize award books and obtain information from various types of literature and navigate print and digital books and resources.</p> <p>Essential Questions: What do authors and illustrators do before working on a book? How do illustrators use images to tell stories?</p> <p>Key Vocabulary: Sibert Award Caldecott Award Caldecott Honor Newbery Award</p> <p>Objectives: Experience works of well known children's authors. Explored how pieces of literature become award worthy.</p>

Course Title/Grade: Library Media Fifth Grade
Course Sequence: At-A-Glance

PGCPS Library Media
Fifth Grade Scope & Sequence Snapshot
Fifth Grade Scope & Sequence

<p align="center">Quarter 1: Introduction and Orientation</p> <p>Summary: Students will become reacquainted with the library media center reviewing the expectations of good habits, check-in and return procedures responsible behavior and handling print materials.</p> <p>Essential Questions: What are the expectations in the library? What does media balance mean for me?</p> <p>Key Vocabulary: Respect Expectations Balance Media</p> <p>Objectives: Know the expectations when they are in the library. Consider what "media balance" means and how it applies to them.</p>	<p align="center">Quarter 2: Use of Physical and Digital Resources</p> <p>Summary: Students will learn the use of appropriate library resources and explore and discuss the foundations of digital citizenship.</p> <p>Essential Questions: What is clickbait and how can you avoid it? How do gender stereotypes shape our experiences online?</p> <p>Key Vocabulary: Balance Media Media balance Advertising</p> <p>Objectives: Create a personalized plan for healthy and balanced media use. Define "the curiosity gap."</p>
<p align="center">Quarter 3: Reading and Listening Comprehension</p> <p>Summary: Students will use their learning to locate and use library materials to enrich their lives and answer questions about the world we live in.</p> <p>Essential Questions: How can TrueFlix books help me with understanding People, Places and History? How can TrueFlix books help me with understanding Science and Nature?</p> <p>Key Vocabulary: American Indians Ancient Civilizations Biographies The Civil War</p> <p>Objectives: Explore and Select an E-book for research. Summarize the information found.</p>	<p align="center">Quarter 4: Book Selection and Appreciation</p> <p>Summary: Students will recognize award books and obtain information from various types of literature.</p> <p>Essential Questions: Why should I read this book? What do I want to know more about this topic?</p> <p>Key Vocabulary: Spider Fly Baseball San Francisco</p> <p>Objectives: Read and discuss the selected book. Persuade the audience to read or not read this book.</p>

Course Title/Grade: Library Media Sixth Grade

PGCPS Library Media Sixth Grade Scope & Sequence Snapshot Sixth Grade Scope & Sequence

<p style="text-align: center;">Quarter 1: Navigating the Library</p> <p>Summary: Students will become reacquainted with the library media center reviewing the expectations of good habits, check-in and return procedures responsible behavior and handling print materials.</p> <p>Essential Questions: What is the role of media in our lives? How does the media influence our lives?</p> <p>Key Vocabulary: Digital Media Red Flag Feeling</p> <p style="margin-left: 150px;">Media Balance Unplug</p> <p>Objectives: Reflect on their common online and offline activities. Analyze and prioritize the activities that are most important to them.</p>	<p style="text-align: center;">Quarter 2: Use of Physical and Digital Resources</p> <p>Summary: Students will learn the use of appropriate library resources and the foundations of digital citizenship.</p> <p>Essential Questions: When did the need for securing websites begin? How has identifying legitimate websites changed?</p> <p>Key Vocabulary: Hoax Identity Theft</p> <p style="margin-left: 150px;">Phishing Private Information</p> <p>Objectives: Reflect on the benefits of sharing online, while acknowledging that information can spread fast and far. Classify information that should be kept private online.</p>
<p style="text-align: center;">Quarter 3: Reading and Listening Comprehension</p> <p>Summary: Students will recognize award books and obtain information from various types of literature and navigate print and digital books and resources.</p> <p>Essential Questions: Who is my favorite Caldecott Author Winner? Who is my favorite Caldecott Illustrator Winner?</p> <p>Key Vocabulary: Genre Biography</p> <p style="margin-left: 150px;">Adventure Fairy Tales</p> <p>Objectives: Identify Caldecott Author Winners Identify Caldecott Illustrator Winners</p>	<p style="text-align: center;">Quarter 4: Future Ready Skills</p> <p>Summary: Students engage in research lessons that will prepare them for college and career.</p> <p>Essential Questions: How do I work together with others to find solutions? How do we find credible information on the internet?</p> <p>Key Vocabulary: Finsta Affinity group</p> <p style="margin-left: 150px;">Anonymously Curate</p> <p>Objectives: Work in groups to identify problems and find solutions Learn reasons that people put false or misleading information on the internet.</p>