



Health
Education

Health Education

Grade 1

Course Syllabus

Prince George's County Public Schools

Prerequisites:

None

Course Description:

Health education for students in first grade focuses on what they can do to promote good health and well-being, making clear connections to their immediate environment and health information, concepts, skills, and behaviors. Central themes include the acceptance of personal responsibility for health, respect for and promotion of the health of others, an understanding of the process of growth and development, and informed use of health-related information, products, and services.

INSTRUCTOR INFORMATION:

NAME:

E-MAIL ADDRESS:

PLANNING TIME:

SCHOOL PHONE NUMBER:

CLASS INFORMATION:

COURSE NUMBER: 74100

CLASS MEETS:

ROOM:

TEXT: *The Great Body Shop*

GRADING:

Elementary Health Education

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress towards the mastery of the indicators and objectives that align to the National Health Education Standards and Maryland Health Education Standards.

Factors	Brief Description	Grade Percentage Per Quarter
Classwork	<p>This includes all work completed in the classroom setting during instructional time for Health Education. This may include, but is not limited to:</p> <ul style="list-style-type: none">● Drawings/visual representations● Group participation*● Group discussions● Notebooks/journals● Vocabulary● Written responses● Performance Tasks● Hands-On Labs● Project Collaboration● Reassessed assignments● Completion of assignments <p><i>* Will include specific description of activity in gradebook</i></p>	50%
Homework	<p>This includes all work completed outside the classroom and student's preparation for class (materials, supplies, etc.) Assignments can include, but not limited to:</p> <ul style="list-style-type: none">● Written responses● Health-related projects● Opportunities for Self-Correction and Revisions● Journals	20%
Assessment	<p>This category entails both traditional and alternative methods of assessing student learning. This may include:</p> <ul style="list-style-type: none">● Group discussions● Completed performance tasks● Exams● Quizzes● Research/Unit Projects● Portfolios● Oral Presentations● Surveys● Checklists● Exit tickets <p><i>An instructional rubric should be created to outline the criteria for success and scoring for each alternative assessment.</i></p>	30%