



Health
Education

Health Education

Grade 4

Course Syllabus

Prince George's County Public Schools

Prerequisites:

None

Course Description:

Health education for students in fourth grade focuses on how they can assume more responsibility for their health, develop positive health behaviors, and prevent negative, unhealthy behaviors. In grade four, students learn to practice safe behaviors, identify hazards and actions to remove those hazards from their surroundings, respond to emergencies and develop conflict resolution skills; identify effects of drugs on the body, understand influences that promote drug use, and develop the skills needed to resist those influences.

INSTRUCTOR INFORMATION:

NAME:

E-MAIL ADDRESS:

PLANNING TIME:

SCHOOL PHONE NUMBER:

CLASS INFORMATION:

COURSE NUMBER: 74400

CLASS MEETS:

ROOM:

TEXT: *The Great Body Shop*

GRADING:

Elementary Health Education

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress towards the mastery of the indicators and objectives that align to the National Health Education Standards and Maryland Health Education Standards.

Factors	Brief Description	Grade Percentage Per Quarter
Classwork	<p>This includes all work completed in the classroom setting during instructional time for Health Education. This may include, but is not limited to:</p> <ul style="list-style-type: none">● Drawings/visual representations● Group participation*● Group discussions● Notebooks/journals● Vocabulary● Written responses● Performance Tasks● Hands-On Labs● Project Collaboration● Reassessed assignments● Completion of assignments <p><i>* Will include specific description of activity in gradebook</i></p>	50%
Homework	<p>This includes all work completed outside the classroom and student's preparation for class (materials, supplies, etc.) Assignments can include, but not limited to:</p> <ul style="list-style-type: none">● Written responses● Health-related projects● Opportunities for Self-Correction and Revisions● Journals	20%
Assessment	<p>This category entails both traditional and alternative methods of assessing student learning. This may include:</p> <ul style="list-style-type: none">● Group discussions● Completed performance tasks● Exams● Quizzes● Research/Unit Projects● Portfolios● Oral Presentations● Surveys● Checklists● Exit tickets <p><i>An instructional rubric should be created to outline the criteria for success and scoring for each alternative assessment.</i></p>	30%

